

Lockridge Primary School

2018 Annual Report



Reflecting on 2018...

Just as we develop our physical muscles through overcoming opposition, we develop our character muscles by overcoming challenges and adversity. - Stephen Covey

2018 can be reflected upon in many ways. Despite the sadness that came with the passing of Principal Joseph Dellaposta, our school community showed resilience and maintained focus upon what matters most... our students. Since my arrival at the start of Term 4, I have regularly witnessed the efforts of our staff, parents and community members to build strong relationships, provide engaging learning opportunities and offer meaningful social activities to our students. I thank the LPS staff, School Council, P&C Committee, parents, caregivers and families, as well as all those who support our school community, for their work in 2018. I trust that you will join with me as we embark on our shared efforts in 2019 and beyond, to ensure we build a strong, successful school, where our students can become their best selves.

Mike Mount-Bryson – Principal.

OUR VALUES

We have a POSITIVE APPROACH

We show CARE and RESPECT

We are SAFE and FAIR

We have HIGH STANDARDS



Scan the QR code for more information about Lockridge Primary School.



Who are we...?

265 students

35.2% w/ Aboriginal heritage

24.1% w/ English as an additional language



90.1% Attendance

35.7% Transiency

36 Staff



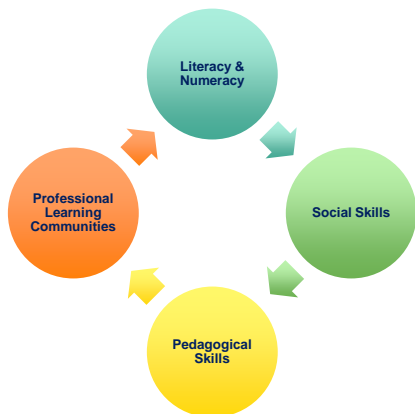
Parent feedback

"This school is becoming great! I'm so happy we are here."

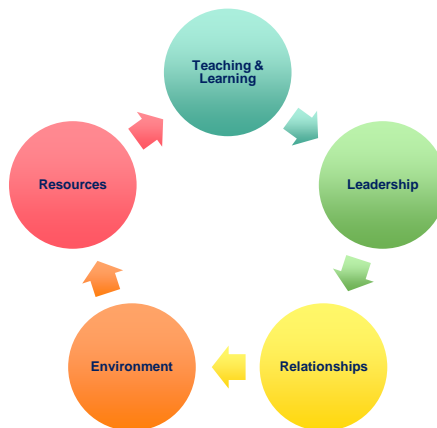
"I like the values we are seeing in the classrooms."

"The staff care so much about the students..."

Progressing our Priorities...



...through our Focus Areas...



...to achieve our Targets:

Attendance

- Overall school attendance to reach 92% (90% - Not achieved)
- Overall 'Regular' attendance to reach 71% (68.6% - Not achieved)
- All Year Level cohorts have a minimum of 90% attendance (Achieved Year 2,4,5,6)
- Students with 'unapproved' absences decrease to 50% (Not achieved)

Attitude, Behaviour & Effort (ABE)

- The following are indicated as 'consistently' or 'often' in 75% of student reports:
- Works to the best of his/her ability (Achieved)
- Is enthusiastic about learning (Achieved)
- Sets goals and works towards these with perseverance (Not achieved)

NAPLAN

- Reading - 80% students will be above National Minimum Standard Yr 3 - 82% Yr 5 - 62%
- Writing - 80% students will be above National Minimum Standard Yr 3 - 67% Yr 5 - 56%
- G & P - 80% students will be above National Minimum Standard Yr 3 - 70% Yr 5 - 59%
- Spelling - 80% students will be above National Minimum Standard Yr 3 - 67% Yr 5 - 75%
- Numeracy - 80% students will be above National Minimum Standard Yr 3 - 84% Yr 5 - 70%

In the development of the 2020-2022 Business Plan, closer attention will be given to ensuring targets are achievable, based on longitudinal data to focus on value adding, and consider the capacity and potential of specific student cohorts. Targets will also be broadened to consider areas beyond ABE, Attendance and NAPLAN.

Scan for more information on our Priorities, Focus areas and Targets



NAPLAN 2018

Despite not reaching all of our NAPLAN targets in 2018, our results were very positive:



Scan for full NAPLAN data



Year 3

• Year 3 students out-performed students from 'like' schools in all tests.



Year 3

• Year 3 students performed above expectation in Reading, Grammar & Punctuation and Numeracy.



Year 5

• Year 5 students out-performed students from 'like' schools in all tests.



Year 5

• Year 5 students showed higher progress and achievement in all tests than students from 'like' Schools.

Finances



\$2.92 million total funds available



\$2.65 million invested in salaries



\$175k invested in Curriculum and Student Services



\$50k invested in school improvement and upgrades

Scan for full
Financial data



National School Opinion Survey (NSOS)

Whilst student and staff involvement was steady, parent participation increased by 500% when the NSOS was conducted in Term 4, 2018, as compared to 2016. Our positive results showed:

% of our students that agree...	% of our parents that agree...	% of our staff that agree...
90% - My teachers are good teachers	98% - Teachers at this school expect my child to do his or her best.	100% - Students can talk to their teachers about their concerns.
84% - My teachers expect me to do my best.	93% - Teachers at this school care about my child.	92% - We look for ways to improve.
82% - My school looks for ways to improve.	90% - I can talk to my child's teachers about my concerns.	90% - Parents can talk to teachers about their concerns

Areas of ongoing focus are:

% of our school community agree...	
64% - Student behaviour is well managed.	74% - The school takes opinions of stakeholders seriously.

Key curriculum snapshot...

Literacy & Numeracy

- The Literacy Block focussed on:
 - Letters and Sounds (P-2)
 - The 'Big Six' Reading (P-6)
 - Talk 4 Writing (P-6)
 - Guided Reading (P-6)
 - Guided Writing (P-6)
 - Guided Handwriting (3-6)
 - MiniLit (1-3)
- The Numeracy Block focussed on:
 - Dr Paul Swan Maths (P-6)
 - IXL Maths(P-6)
 - MTS Online (3-6)
 - Maths Prodigy (3-6)
 - All teaching staff have engaged in regular Professional Learning from Dr Paul Swan.



Mike Mount-Bryson – Principal

AUSLAN

- The AUSLAN program provided Year 3 students with the opportunity to learn a new language to develop their cognitive and social capabilities. Students were seen to focus on signs that centred around themselves, their family, pets, school and familiar activities.
- Students also exhibited AUSLAN capabilities at assemblies, at presentations, and in times of need, when they were unable to express their feelings.
- The benefit of AUSLAN as the language program at LPS is seen as essential for academic growth, as well as social and emotional well being.



Gloria Harwood – 2018 School Council Chair

Performing Arts

- 4 representatives at GSHS Theatre Sports;
- Partnership with *The Song Room*, providing specialist music instruction with various instruments, culminating in performances in Term 1 & 2;
- Exploration of Drama through literature including *The Island*, *Amy and Louis*, *Lost and Found*, *Who's Afraid of the Big Bad Book*;
- Lunchtime dance group and choir, with end of term performances;
- Partnership with Yirra Yaarkin Theatre Company, through 3 culture workshops and a visit during NAIDOC week to perform their Kaatijin show.



Rebecca Mason – 2019 School Council Chair

Science

- Semester 1 focused on Earth and Space and Biological Sciences - weather, water conservation, weathering and erosion, earthquakes, life cycles, and endangered species.
- Semester 2 focused on Chemical and Physical Sciences - different materials and properties, forces, energy, reversible and irreversible chemical changes.
- 2018 Highlights included:
 - Frog Education Kit from SERCUL
 - National Science Week
 - Drone Incursion
 - Curtin University BASF Kids Lab experience

