

Good Standing Policy

Developed by the School Management Committee, August 2019 – Endorsed by the School Council, September 2019

Our Good Standing Policy supports our beliefs and values, by acknowledging and rewarding exemplary student behaviour and work ethic. It is underpinned by our Positive Behaviour Support program which teaches and reinforces key behaviours and expectations, in order to assist students to make appropriate behavioural and social choices.

We believe learning is enhanced in a positive learning environment which emphasises the importance of students taking responsibility for the choices that they make. These choices impact academically, socially, emotionally and physically on themselves and others.

Our Good Standing Policy is a part of, and works in conjunction with, the Student Behaviour Policies and the Department of Education's Keeping our Workplace Safe initiative. It aims to provide regular acknowledgement and recognition for the majority of students who consistently behave and act according to our Lockridge Primary School values.

To maintain Good Standing, students must:

- Act in a way that reflects the Lockridge Primary School values;
- Follow all aspects of the Lockridge Primary School Student Wellbeing and Behaviour Policy, as well as any specific Classroom based plans and procedures.

It is the responsibility of each student to maintain their 'Good Standing' in order to be included in extra-curricular activities including but not limited to:

- Before and after school programs;
- Representative sporting or academic teams;
- Non-curriculum based excursions and camps;
- Reward activities; and
- Golden Time

Loss of 'Good Standing':

A student's 'Good Standing' status will be withdrawn following consultation with Leadership Team and key teaching staff for the following reasons:

1. A Suspension or Withdrawal; and
2. A pattern of negative behaviour, where the student has been deemed an instigator of or participant.

This will be communicated through:

- 'Pink' behaviour referral forms.
- Monday News and/or emails to staff.

Good Standing Golden Time/ Conference Time:

Each week, students in every classroom who have maintained their Good Standing will receive a 15 minute 'Golden Time' reward, where they may engage in a range of teacher-approved activities.

Students who do not have Good Standing at the denoted Golden Time for their class, will engage in Conference Time with their class teacher, to discuss choices and the acceptable behaviours that will help their regain their Good Standing. The management of this process will be contextual to each class (teacher chosen time each week), but must be applied each week. The PBS Matrix (with a focus on the values and the explicit behaviours) should be used to guide the conversation. Whilst the entire 15 minutes timeframe may not be required for the conference, in order to maintain the integrity of this process, students must not engage in any aspect of the Golden Time reward.

Regaining 'Good Standing':

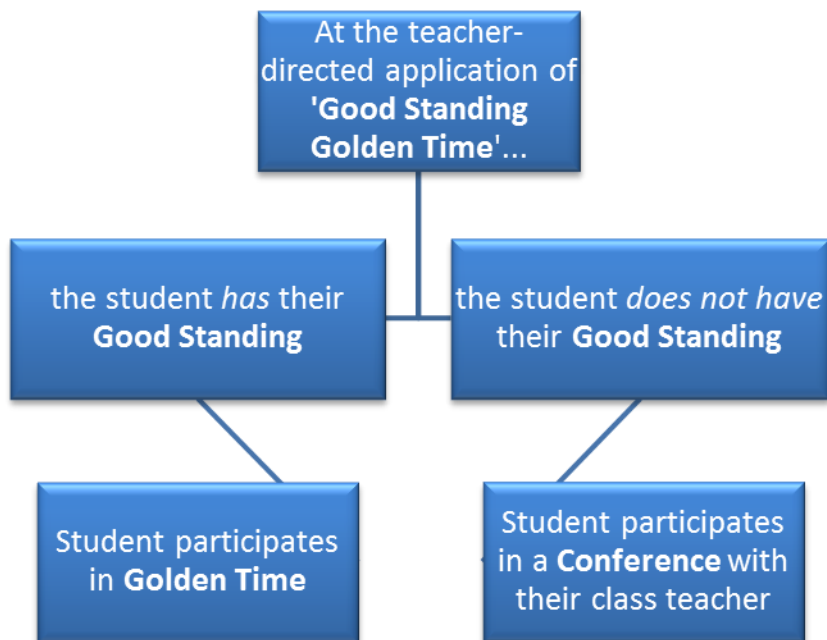
All students will regain 'Good Standing' at the end of a 5 day period, whereby their behaviour is aligned to the school values. (e.g. Good Standing is lost on a Wednesday, it is returned after 5 positive days, being the following Thursday).

Safety Clause:

Students will lose the privilege to participate in any activities where the safety of other students is a concern due to their evidenced behaviour. This clause is enacted by the Principal.

Whilst this Good Standing Policy is developed to support consistency in our decision making processes, considerations may be made (through the Principal) if extenuating circumstances present.

Good Standing Flowchart



PBS Matrix

At Lockridge Primary School we have a

POSITIVE APPROACH



	We show RESPECT	We are SAFE	We have HIGH STANDARDS
Learning Time	We speak politely to everyone We work cooperatively We follow staff instructions the first time We move through the school quietly	We keep our hands and feet to ourselves We stay with our class at all times We use learning resources appropriately	We always try our best and ask for help when needed We wear our school uniform We are organised and on time We look after our whole school environment
Break Time	We sit in the appropriate places We help people who are hurt We respect the rules of games and play We listen to staff on duty	We stay in school boundaries We wear our school hat when outdoors We use sport and play equipment appropriately We play in the correct areas	We return to class before the second siren We line up in our designated area We include others in our play We smart ignore and walk away from conflict

----- Review in alignment with Behaviour Management Policy -----