



# LOCKRIDGE PRIMARY SCHOOL

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Newsletter No 11 *Wisdom and Courage* 14th November 2019

*Lockridge Strong, Lockridge Success*

*Dear Parents/Guardians*



**Kwela  
Outdoor  
Play**



## *Hello to our parents, caregivers and families,*



Term 4 is rolling along, with the weather heating up, and end of year celebrations a matter of weeks away. In the meantime however, our Year 6 staff and students are gearing up for their 2019 Camp to Boshack, near Toodyay. We know they will not only have a great time, but also remember that they are representing our school, and must abide by our values in order to ensure they have the very best time they can.

### **Lunch procedure trial**

In an effort to further support student health and wellbeing, as well as increase behaviours attributed to our values, we are implementing a trial change to lunchtime procedures in Week 6 & 7.

Instead of students eating outside for the first 10 minutes of lunch, they will eat in their classrooms, under the supervision of their classroom teacher, and engage in social conversations, based on maximising positive choices and strengthening relationships. This is seen as widely beneficial as staff will be able to support positive habits of healthy eating, rubbish management and student movement, as well as engage students in meaningful learning.

Break times will remain unchanged, with staff keen to ascertain if this minor change will better support the health and wellbeing of our students.

### **School Council**

I wish to announce that there are 2 parent/community member positions (1 x 2 year tenure, 1 x 3 year tenure) available on the School Council, starting in 2020. I wish to thank Mrs Erin Buckley for her work in 2019 and wish her well as she and her family move to Mundaring. If you are considering nominating, I encourage you to chat with a current School Council Member or the School Council Chairperson, Rebecca Mason.

The following excerpt from the School Council "Terms of Reference" outlines persons eligible to nominate. *An "eligible parent" is each parent whose name and address has been provided to the school under section 16(1)(b)(ii) (I) of the School Education Act, or if neither parent's name and address has been so provided, each person who is responsible for the student.* The complete Terms of Reference and copies of School Council Meeting Minutes are available to everyone. Parents/Community members wishing to nominate should forward a brief nomination email to me at [mike.mountbryson@education.wa.edu.au](mailto:mike.mountbryson@education.wa.edu.au) by 3pm, Monday 16th December, 2019.

### **Mobile Phones in Schools**

Many of you would have seen media reports recently pertaining to mobile phones in schools. This information does not change the current expectation of students who need to bring mobile phones to school, that being they are *off* and *away* during the school day. I would encourage families to consider if there is indeed a need for their child to bring such a device to school, as students are able to access a phone via the office and we can not guarantee that it will not be lost or go missing.

### **2020 Class Preferences**

We welcome information about the possible class placement for your child/children in 2020. To enable us to consider your views, please ensure your comments refer only to the considerations outlined below. Please note, parents/caregivers do not have the option of choosing a staff member as the class teacher. Considerations can include:

- \* Learning style of student/s
- \* Student/s friendship groups
- \* Personality challenges
- \* Family groups (e.g. twins, cousins, brothers, sisters etc.)
- \* Learning needs of student/s

Please email [Lynne.Dowman@education.wa.edu.au](mailto:Lynne.Dowman@education.wa.edu.au) or [Krista.Scott@education.wa.edu.au](mailto:Krista.Scott@education.wa.edu.au) by 22nd November.

### **National School Opinion Surveys**

Don't forget about the surveys that were sent out to families recently. We are still short of our goal to beat the number of responses in 2018, but there is still time left. Every family has the opportunity to provide direct feedback, with extra copies in the office if yours have been misplaced.

*Regards*

Mike Mount-Bryson

### **AUTHENTICITY MATTERS!**

*"Have the courage to be who you want to be, in a world that is trying to make you like everyone else." Anonymous*

## Build your child's reading skills

Learning to read is a process

When a child learns to walk, he goes through certain stages from crawling to standing and, finally, to his first step. Learning to read is a similar process – learning is done through stages.

Every child is unique. Some move steadily from stage to stage while others take more time to move to the next stage. This is true whether a child is learning to walk or to read.

You can make a difference

Just as you helped your child to talk and walk, there are ways you can help your child read. To help your child move smoothly through the stages, the key is to give her the right kind of support at the right time.

### Try sounding out words

Sounding out words is difficult for beginning readers. Try these tips:

- Skip the word and finish the sentence. The meaning may become clearer.
- Ask "What word would make sense here?" Use your head and eyes to read.
- Look for a small word you know inside of a longer word, e.g. inside
- Use another word that makes sense

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### Focus on the positive

*"Beginners must see themselves as successful before they are capable. Confidence building is the key to reading success." Vera Goodman, Reading is More Than Phonics!*

- Try saying... "I like the way you stopped reading when the sentence didn't make sense"
- "I like the book you brought home for us to share"
- "Good reading! That's exactly what you should do"

### Reading is more than just sounding out words

*"Efficient readers use strategies that go beyond phonics." Vera Goodman*

Comprehension involves making connections between print and the reader's experiences. Good readers use a variety of strategies to make meaning from print.

### Give the right help at the right time If you notice that your child...

- Shows an interest in books and the print around them
- Imitates you as you read
- Retells stories she has heard
- Memorizes favourite stories
- Begins pointing to words
- Reads common words (e.g. in a book, on a sign)
- Points to the words being read
- Sounds out words she doesn't know



## *Congratulations to the following students on receiving Merit Certificates at the Assembly on 1st November*



|          |                       |
|----------|-----------------------|
| Kwela 1  | Denzel & Mitchell     |
| Kwela 2  | Tilona & Paula-May    |
| Kwela 3  | Hayley, Chase & Faith |
| Kwela 4  | Theo & Issaac         |
| Kwela 5  | Hunter & Suvek        |
| Baroo 4  | Trae & Bo             |
| Moodja 1 | Andy & Jessica        |
| Moodja 5 | Cody & Lejla          |
| Moodja 6 | Lillian & Rhoda       |



# News from The Office!

## Hot Weather

Please remember to send your children with a water bottle everyday, lunches that won't spoil in the hot weather (maybe an ice brick in lunch box) and put on sun screen before coming to school.....Slip, Slop, Slap!!!!

## Year 6 Camp

Yay it's nearly camp time!!!! Please double check the "Items to Bring List" so nothing gets left behind :)

## Head Lice

Ahhhh I can hear you all groan! With the hot weather, schools tend to see an increase in Head Lice. Please be vigilant and check your children's hair regularly. It just takes one missed egg for the whole Nit life cycle to start again. If your child has long hair please have it tied back securely in a bun or tight plait.

## 2020 Personal Items List

Can be ordered through Ziggies online by 27th November or Paper Form dropped off to the front office by 22nd November. If you choose to pick up your orders from Lockridge PS, it will be on Friday 31st January 2020 from 10.15am - 11.15am.

At Lockridge Primary School we have a



# POSITIVE APPROACH

|               | We show RESPECT   | We are SAFE   | We have HIGH STANDARDS  |
|---------------|---|---|---|
| Learning Time | We speak politely to everyone<br>We work cooperatively<br>We follow staff instructions the first time<br>We move through the school quietly | We keep our hands and feet to ourselves<br>We stay with our class at all times<br>We use learning resources appropriately                             | We always try our best and ask for help when needed<br>We wear our school uniform<br>We are organised and on time<br>We look after our whole school environment |
| Break Time    | We sit in the appropriate places<br>We help people who are hurt<br>We respect the rules of games and play<br>We listen to staff on duty     | We stay in school boundaries<br>We wear our school hat when outdoors<br>We use sport and play equipment appropriately<br>We play in the correct areas | We return to class before the second siren<br>We line up in our designated area<br>We include others in our play<br>We smart ignore and walk away from conflict |

## Battery Recycling Reminder!

This Year Lockridge Primary School has once again participating in the Battery Collection Program to so that old batteries can be properly disposed of in a way that is safe for the environment. If you have any old batteries lying around please bring them to school and put them in the battery recycling tub within each block.

Thank you!

Miss Prakhoff

