

Dear parents and Moodja students,

I have made up some fun tasks for you to do at home while we are away from each other. Firstly, it's important to remember that we all need to take care of our physical and mental health. For my family and I, that has meant going for a walk each day, eating healthy food, being extra kind and patient with each other, and of course washing our hands well.

These tasks are not meant to add stress on yourself or your parents. Doing the tasks will help keep your mind strong and creative and help you settle into school when we get back.

Please join the Facebook group, [Drama with Mrs McGhee](#). It is a closed group and only parents from our school are able to join. There are a few simple security questions to filter people.

My aim is to create a positive, interactive group to encourage the students during this unusual time. I believe it is important to stay in touch with the students and this appears to be the most accessible way. There will be extra information posted there but all students regardless of internet access will have tasks sent to them.

Best wishes to you all,

Mrs McGhee

Tania.mcghee2@education.wa.edu.au

Facebook – Drama with Mrs McGhee- (closed group)

Ph-9377 1110

Monologue Task – Moodja

What is a monologue?

A monologue is when one character is on the stage and they make a speech.

I have attached some sample monologues that some students around your age wrote for a competition.

Week 1 Term 2

Read all of the monologues out loud using expression. Maybe read one each day instead of all of them at once. It's up to you.

Week 2 Term 2

Choose **one** of the monologues to rehearse. Remember these elements of drama;

Voice

- *make it loud enough for an audience to hear
- *change your voice during the monologue
- *use lots of expression to make it interesting

Movement

- *be aware of your face expressions, make it interesting to watch, (you could watch yourself in a mirror when you read)
- *what hand gestures and body expressions could your character do?

Week 3 Term 2

Think about a costume item that you may be able to add for your character eg a sheet as a cape for the villain, a wig made out of paper for Goldilocks, a jar of goop for Kitten monologue, dragon wings for dragon. *These are just ideas, keep it simple and use what you have at home or have no costume if it's too hard.*

Practise your monologue and improve your voice and movement. Play with it, experiment, say the lines using different voices.

Week 4 Term 2

Fill in the worksheet "Character Worksheet".

Draw your character on an A4 piece of paper. Write a few words to explain what your character is wearing.

If possible, take a photo of your character drawing and send it to Mrs McGhee

Tania.mcgree2@education.wa.edu.au

Or if your parents have facebook, post it to the group Drama with Mrs McGhee

Week 5 Term 2

Rehearse your monologue – improve it! Rehearse with any costume item you MAY have. Try to remember the words or close to the words.

Perform your monologue for the people you live with, BE BRAVE!!!

You've got this!! 😊

If you have access to a phone or ipad, ask someone to film you performing your monologue. Ask your family to post it on our Facebook group Drama with Mrs McGhee or try to email it to Mrs McGhee at

Tania.mcgree2@education.wa.edu.au

I would LOVE to see your work! Really!

Take care, be active, be good, see you soon.