

Distance Learning Weekly Planner Kwela 1 Year 1/2 Blue Group Week 1, Term 2

Activities in red have an activity on the website and a worksheet in the pack.
Writing in blue is hyperlinked to a website.

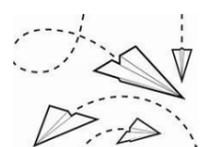
	Monday	Tuesday	Wednesday	Thursday	Friday							
Literacy Reading	<h1>PUBLIC HOLIDAY</h1>	Read your home reader It's Raining to someone. Go on Reading Eggs (app or website) and try and pass a level.	Read your home reader It's Raining to someone. Discuss the questions on page 3 of your home reader with someone. Go on Reading Eggs (app or website) and try and pass a level.	Read your home reader It's Raining to someone. Complete It's Raining comprehension sheet and glue into your scrapbook Go on Reading Eggs (app or website) and try and pass a level.	Listen to an online book on https://www.vooks.com/resources Go on Reading Eggs (app or website) and try and pass a level.							
Literacy Writing & Spelling		DAILY: Using your whiteboard marker, read aloud and trace your alphabet and numbers on your handwriting chart .										
		<p>W: Complete a Recount about your weekend in your writing book. Include information about when, what, where, who and how you felt. Finish your recount by drawing a picture.</p> <p>S: HOPSCOTCH Use the chalk to draw a hopscotch and add your spelling words. Play the game and sound out, say then spell each word.</p>	<p>W: Cut out the sequencing pictures worksheet of how to wash your hands. Glue them in your scrapbook in order. Under each picture, write about each step using the words first, next, next, after that and finally.</p> <p>S: RAINBOW WORDS Write your spelling words in your writing book using a different colour for each sound. eg sh o p</p>	<p>W: Collect 5 nouns from around your house. Hide them under a cloth/ bowl. Using only adjectives to describe them, see if a family member can guess what they are. <i>A noun is a person, place or thing. An adjective is a describing word.</i></p> <p>S: PYRAMID WORDS Write your spelling words in your writing book in a pyramid pattern.</p> <table style="margin-left: 20px;"> <tr><td>t</td><td>p</td></tr> <tr><td>th</td><td>pl</td></tr> <tr><td>the</td><td>pla</td></tr> <tr><td></td><td>play</td></tr> </table>	t	p	th	pl	the	pla		play
t	p											
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Mathematics	<p>Orally practice counting: Pick one of your 3 digit cards and count forward to the nearest hundred. Choose another card and count backwards to the nearest ten.</p> <p>Complete the number chart worksheet by filling in each square to 100.</p> <p>Go on Study Ladder (website) and</p>	<p>Trace your foot and cut it out. Use your foot to measure how far the planes flew in the PAPER PLANE CHALLENGE later today. Record your results in your scrapbook and then order from closest to furthest.</p> <p>eg.</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Name</th> <th>Number of feet</th> </tr> </thead> <tbody> <tr> <td>Me</td> <td>5</td> </tr> <tr> <td>Mum</td> <td>7</td> </tr> </tbody> </table>	Name	Number of feet	Me	5	Mum	7	<p>Pick one of your 3 digit cards and write the next 3 numbers before and after it your scrapbook. Repeat 5 times.</p> <p>Go on Study Ladder (website) and try and complete a task.</p>	<p>Orally practice counting: Pick one of your 3 digit cards and count backwards to the nearest hundred.</p> <p>GAME: NUMBER WAR Use the 3 digit cards to play with a family member.</p> <ol style="list-style-type: none"> Shuffle the deck and deal out evenly. Say '1, 2, 3, 4, I declare a 		
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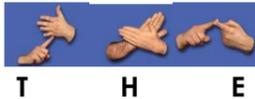
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	try and complete a task.	Go on Study Ladder (website) and try and complete a task.		number war' and both players turn over their top card. 3. The player with the highest number takes both cards. 4. The winner is the person with who has won all the cards.
History Geography Science Technologies Visual Arts	<p>Geography</p> <p>In your scrapbook, complete a brainstorm of different types of weather by drawing pictures or writing (e.g. sunny, rainy, cloudy).</p> <p>If possible, watch YouTube video which introduces different types of weather https://www.youtube.com/watch?v=Jn7UAsLWXpk</p> <p>Go outside and draw what the weather is like today and record it on your weather record sheet.</p> <p>Each day, add to the weather record worksheet to keep a record of the weather.</p>	<p>Technologies</p> <p>PAPER PLANE CHALLENGE If you can, research paper plane designs at https://www.foldnfly.com/. Choose a plane to make or design your own. Challenge your family members to a race. Can you change your design to make it fly further? Try it again! Take a close up photo of the winning plane only (no kids' faces please) and email to your teacher or post on the Facebook group.</p> 	<p>Science</p> <p><i>Experiment time!</i> Watch this video and follow the instructions to grow your own salt crystals at home! DIY Salt Crystals You will need: hot water, glass, salt, jug, spoon, string, pencil/ pop stick to tie the string to, paper.</p>	<p>Visual Arts</p> <p>Use the strips of coloured paper to make a paper chain rainbow. Use glue, sticky tape or staples to fasten the loops. Colour the rainbow and hang with the paper chain in your front window to brighten your neighbourhood.</p>
Life Skills	Set the table for a meal.	Make your own and another person's bed.	Call a family member or friend and discuss 3 things you have learnt this week.	Help your family cook or organise a meal.
Physical Activity & Play	Play Keep it Moving game with family members.	Mindful colouring in.	Use sheets, towels, chairs and tables to create a cubby house or fort to play in.	Find the first 6 items on the 5 Senses Scavenger Hunt .

Distance Learning Weekly Planner Kwela 1 Year 1/2 Blue Group Week 2, Term 2

Activities in red have an activity on the website and a worksheet in the pack.
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	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy Reading	Have your parent/carer read the Jack and the Beanstalk Drama Activity to you. Act out the story using your homemade finger puppets. Go on Reading Eggs (app or website) and try and pass a level.	Read your home reader Off to Camp to someone. Discuss the characters and setting with someone and draw them in your scrapbook . Go on Reading Eggs (app or website) and try and pass a level.	Read your home reader Off to Camp to someone. Discuss the questions on page 3 of your home reader with someone. Go on Reading Eggs (app or website) and try and pass a level.	Read your home reader Off to Camp to someone. Complete Off to Camp comprehension sheet and glue into your scrapbook Go on Reading Eggs (app or website) and try and pass a level.	Listen to an online book on https://www.vooks.com/resources and complete the book review worksheet . Go on Reading Eggs (app or website) and try and pass a level.
Literacy Writing & Spelling	DAILY: Using your whiteboard marker, read aloud and trace your alphabet and numbers on your handwriting chart .				
	W: Complete a Recount about your weekend in your writing book . Include information about when, what, where, who and how you felt. Finish your recount by drawing a picture. S: CAPITAL LETTERS Write each of your spelling words in your writing book using capital letters only. A B C D E F G H I J K L M N O P Q R S T U V W X Y Z	W: Complete the Spot the Difference Comprehension sheet and glue it into your scrapbook . S: AUSLAN Go to the LPS AUSLAN Facebook page and use the resources to learn how to finger sign your spelling words . 	W: Collect 5 nouns from around your house. Draw them in your writing book and write 3 adjectives for each of them. <i>A noun is a person, place or thing.</i> <i>An adjective is a describing word.</i> S: LETTER FIND Cut the letters for your spelling words out of the newspaper, magazines or catalogues. Glue the words into your writing book . 	W: Choose a box on your writing grid and answer the question or finish the sentence in your writing book . S: PAINT WITH WATER Use your finger or a paintbrush and water to paint your spelling words on the bricks outside. 	W: Use your Roll a Sentence template to write a sentence in your writing book . Write about what happens next and draw a picture. S: In your writing book , complete L, S, C, W, C using your spelling words Look at your word. Say sound out your word aloud. Cover your word. Write your word in your writing book. Check your spelling and give it a tick. Have another person check your spelling
Mathematics	Orally practice counting: Pick one of your 3 digit cards and count forward to the nearest hundred. Choose another card and count backwards to the nearest ten. Complete the number chart worksheet by filling in each square to 120.	Orally practice counting: Pick one of your 3 digit cards and count forward to the nearest hundred. Choose another card and count backwards to the nearest ten. GAME: RACE TO 100 Use the filled hundred chart, dice and whiteboard marker to play	Collect 10 items from around the house. Draw them in your scrapbook in order from longest to shortest. Write the following sentences: The _____ is longer than _____. The _____ is shorter than _____.	Orally practice counting: Pick one of your 3 digit cards and count backwards to the nearest hundred. Go on Study Ladder (website) and try and complete a task.	Collect 8 items that have capacity. <i>Capacity is the amount something can hold.</i> Order them from smallest to largest capacity in your scrapbook. Test your findings using water or sand. GAME: NUMBER WAR

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	Go on Study Ladder (website) and try and complete a task.	with a family member. Players take turns rolling the dice and colouring in that number of squares on the game board. Read aloud the number you finished on. Continue taking turns and the person to reach 100 first wins!	_____. Go on Study Ladder (website) and try and complete a task.		Use the 3 digit cards to play with a family member. <ol style="list-style-type: none"> 1. Shuffle the deck and deal out evenly. 2. Say '1, 2, 3, 4, I declare a number war' and both players turn over their top card. 3. The player with the highest number takes both cards. 4. The winner is the person with who has won all the cards.
History Geography Science Technologies Visual Arts	Geography <p>If possible, re-watch YouTube video which introduces different types of weather https://www.youtube.com/watch?v=Jn7uAsLWXpk</p> <p>Go outside and draw what the weather is like today and record it on your weather record sheet.</p>	Science <p>Check your salt crystal from last week. Draw what your salt crystal look like now in your scrapbook. If you would like to know HOW this happened check out this website: Steve Spangler Science TIP: you can leave you crystal for as long as you want, it will keep growing, just add more salt water!</p>	Technologies DESIGN A TELESCOPE Design and make a telescope using materials from around the house. Use it to look at the stars tonight. Take a close up photo of your telescope only (no kids' faces please) and email to your teacher or post on the Facebook group.	History <p>If you can, watch the online book "Who's in a Family" https://www.youtube.com/watch?v=W6lmWl5b0w0 which discusses how families can be made up differently. Ask an adult at home how their family growing up was different to now (e.g. dad lived with 4 siblings and 2 adults whereas now there is 1 adult and 3 siblings).</p> <p>If you are not able to watch the online book, just have the discussion with your family member and complete the activity below.</p> <p>Draw a picture of your family in your scrapbook (with the title My Family) writing who is in your family.</p>	Visual Arts MOTHERS DAY CRAFT Colour the 2 white round circles and the long white piece of paper, and fill out the To: and From: section. Trace both hands onto the coloured paper. Carefully cut out the 2 white circles and your hands. Glue 1 circle onto the outside of each hand. Fold the long strip of paper on the lines alternating backward and forwards to make it a concertina. Glue the ends of the concertina to the inside of each hand. <p>Watch the quick video for a demonstration. https://youtu.be/A-NSTfxz9Ss</p>
Life Skills	Help your parent/carer with the washing up.	Learn your address.	Make your own and another person's bed.	Teach someone to tie their shoes or a bow.	Help your parent/carer to write a shopping list.
Physical Activity & Play	Build something out of Lego, blocks or any other item.	Play Keep it Moving game with family members.	Go outside and play with a ball, Frisbee or pet.	Play a card game like Go Fish or Snap with a family member.	Find the first 6 items on the Black & White Scavenger Hunt .

Please Note:

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Additional Curriculum Support:

- **ABC Education:** Multiple activities for varying subjects <https://education.abc.net.au/home#!/resources>
- **Class Hook:** Online prompts for writing <https://www.classhook.com/>
- **Cosmic Yoga:** Follow along yoga sessions for children to stay active <https://www.youtube.com/watch?v=0ImHIWzP49M&feature=youtu.be>
- **Daily STEM:** PDF's of daily STEM activities for students (includes checklists for simple activities) <http://dailystem.com/resources/>
- **Enhance TV:** Curriculum linked videos and plans (free code: 4LEARNING) <https://www.enhancetv.com.au/>
- **Fun Brain:** Learning based games, videos and books for students to access <https://www.funbrain.com/>
- **GoNoodle:** Keep kids active inside <https://www.gonoodle.com/>
- **Learning A-Z website:** Offering free trial for Raz-Kids and Headsprout <https://www.learninga-z.com/>
- **National Geographic KIDS:** Science/HASS based lesson plans <https://www.natgeokids.com/au/teacher-category/science/>
- **Pobble 365:** Daily writing prompt images <http://www.pobble365.com/>
- **Reading Eggs:** Class teachers will provide specific student login details <https://readingeggs.com.au/>
- **Squiggle Park:** Reading games <https://www.squigglepark.com/dreamscape/>
- **Storyline Online:** Books read through video (Listen to Reading) <https://www.storylineonline.net/>
- **Study Ladder:** Free standard access <https://www.studyladder.com.au/>
- **Teach Starter:** Offering free access to resources <https://www.teachstarter.com/au/blog/covid-19-teach-starters-support-for-schools-teachers-parents-students-affected/>
- **Teach This:** Online resources/games <https://www.teachthis.com.au/>
- **Top Marks:** Online maths game <https://www.topmarks.co.uk/maths-games/hit-the-button>
- **Twinkl:** Access code: CVDTWINKLHELPS: Home-schooling packages www.twinkl.com/offerr
- **Unesco:** A list of educational applications and platforms to help parents <https://en.unesco.org/themes/education-emergencies/coronavirus-school-closures/solutions>
- **Virtual Tours:** Blog post of virtual tour links (students can view what is happening at an aquarium, zoo or museum) <https://chatterpack.net/blogs/blog/list-of-online-resources-for-anyone-who-is-isolated-at-home>
- **Vooks:** Storybooks online <https://www.vooks.com/resources>
- **Writing Legends:** Years 3-6 writing lessons and prompts <https://www.oup.com.au/primary/literacy/writing-legends>

Mental Health Support:

Online Counselling

- **Mood Gym:** https://moodgym.com.au/?gclid=Cj0KCQjwmdzzBRC7ARIsANdARRnOQmSIK70tyF2Xy9IfTrJcdUH6v2VuFsWNNkZrl_BkwsIXgmy5X0aAtkrEALw_wcB
- **The BRAVE Program:** <https://brave4you.psy.uq.edu.au/>

Information and Online Support

- **Beyond Blue:** <https://www.beyondblue.org.au/the-facts/looking-after-your-mental-health-during-the-coronavirusoutbreak>
- **Department of Health:** <https://www.health.gov.au/news/health-alerts/novel-coronavirus-2019-ncov-health-alert>
- **Headspace:** <https://headspace.org.au/young-people/how-to-cope-with-stress-related-to-covid-19/>
- **Kids Helpline:** <https://kidshelpline.com.au/coronavirus>
- **Lifeline:** <https://www.lifeline.org.au/get-help/topics/mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak>
- **World Health Organisation:** <https://www.who.int/emergencies/diseases/novel-coronavirus-2019>

Helpful Apps

- **1 Giant Mind:** <https://www.1giantmind.com/>

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- Cosmic Yoga: <https://www.youtube.com/user/CosmicKidsYoga>
- Mind Shift: <https://mindshift.org.au/Activities>
- Reachout Apps: <https://au.reachout.com/tools-and-apps>
- Smiling Mind: <https://www.smilingmind.com.au>
- The Body Coach: <https://www.youtube.com/playlist?list=PLYCLoPd4VxBvPHOpzoEk5onAEbq40g2-k>

Covid-19 Support for Children

- Talking to Children About COVID-19 (Coronavirus) A Parent Resource: <https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/helping-children-cope-with-changes-resulting-from-covid-19>
- Video Support: <https://www.youtube.com/watch?v=WhVad8ToCiU>