



Distance Learning Weekly Planner Year B2 Week 2, Term 2

Activities in red have an activity on the website and a worksheet in the pack.

Writing in blue is hyperlinked to a website.

Bold and underlined access your group activity

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy Reading	Complete a lesson in your Reading Eggs Map. Alternatively, Complete page 1 of your comprehension and editing activity in your pack.	Comprehension Complete first and second page of work in your pack. and answer your questions. The sheets are labelled for your reading groups	Complete a lesson in your Reading Eggs Map. Alternatively Complete page 2 of your comprehension and editing activity in your pack.	Log onto Reading Eggs and choose a book from the reading express library read the book and tell someone about your favourite part. If a chapter book read at least 1 chapter. Alternatively read a book you have at home.	Complete a lesson in your Reading Eggs Map Alternatively Look through a book and find as many of your spelling words as you can and write them in your Work book.
Literacy Writing & Spelling	W: Complete a Journal Entry/Recount about your weekend S: List in your pack. Complete Look, cover, say, write check. Key features in different colour	W: Write a narrative using as many of your spelling words as you can. Highlight words S: Write your words in different cases.	W: Plan a persuasive Text on the Best Film is... In your workbooks. Follow the persuasive writing checklist and use the hamburger planning sheet. S: Write your words using the Criss-Cross spelling sheet.	W: Write your persuasive text in to your workbook. Refer to your high modal word chart to make your work more persuasive. S: Spelling ladder work sheet.	W: Write a persuasive text on your opinion on why everyone should or should not have a pet. S: Get someone to read out your words to you. Complete a post-test of your spelling words.
Mathematics	Log into StudyLadder and play for 20 mins Complete your Minute Maths Worksheet 6 Write out and then orally practice your 5 x tables Number facts Complete Coin flip Chance Experiment work sheet.pg 2	Play Odd one out Game provided Complete on your Minute Maths Worksheet 7 Complete the Complete 3D object Worksheet	Log into Prodigy and play for 20 mins Complete on your Minute Maths Worksheet 8 Roll 2 dice and then write the number facts for each number group. e.g $6 \times 7 = 42$ $7 \times 6 = 42$ $42 \div 7 = 6$ $42 \div 6 = 7$ Complete 12 problems.	Play Odd one out Game Provided Complete your Minute Maths Worksheet 9 Complete three, word problem cards in your workbook. Show working out	Log into Prodigy and play for 20 mins Complete on your Minute Maths Worksheet 10 Play multiplication game provided. You can use the multiplication cards to check your answer.
History Geography Science Digital Technologies Design & Technologies Visual Arts	History Research and discover 5 things about Captain Arthur Phillip. Read information sheet.	Science Read the Beach Erosion STEM activity. Complete the experiment and record your findings on the work sheet. Would love to see your work either emailed or posted on the Facebook page.	Digital Technologies / Design & Technologies Choose a STEM challenge card and complete the challenge. If you are able post a picture to the Facebook page or Email to Mrs Musarra. ONLY PUT YOUR WORK PHOTO UP. NO PICTURES OF STUDENTS PLEASE.	Geography Complete a page in your time capsule booklet.	Visual Arts. Special Person Activity. Complete your special person card. Carefully colour the card using coloured pencils. Write a special message to your special person inside the card. Use your neatest handwriting. Let them know why they are special.
Life Skills	Help your parent/carer with the washing up.	Read a story to another person.	Make your bed and clean your room.	Call a family member or friend.	Help your family cook or organise a meal.
Physical Activity & Play	Build something out of lego, blocks or any other item.	Play a board or card game with someone.	Go outside and play with a ball, Frisbee or pet.	Count how many star jumps you can do in 20 seconds.	Walk around your house and count how many doors and windows there are.

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Please Note:

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Additional Curriculum Support:

- **ABC Education:** Multiple activities for varying subjects <https://education.abc.net.au/home#!/resources>
- **Class Hook:** Online prompts for writing <https://www.classhook.com/>
- **Cosmic Yoga:** Follow along yoga sessions for children to stay active <https://www.youtube.com/watch?v=0ImHIWzP49M&feature=youtu.be>
- **Daily STEM:** PDF's of daily STEM activities for students (includes checklists for simple activities) <http://dailystem.com/resources/>
- **Enhance TV:** Curriculum linked videos and plans (free code: 4LEARNING) <https://www.enhancetv.com.au/>
- **Fun Brain:** Learning based games, videos and books for students to access <https://www.funbrain.com/>
- **GoNoodle:** Keep kids active inside <https://www.gonoodle.com/>
- **Learning A-Z website:** Offering free trial for Raz-Kids and Headsprout <https://www.learninga-z.com/>
- **National Geographic KIDS:** Science/HASS based lesson plans <https://www.natgeokids.com/au/teacher-category/science/>
- **Pobble 365:** Daily writing prompt images <http://www.pobble365.com/>
- **Reading Eggs:** Class teachers will provide specific student login details <https://readingeggs.com.au/>
- **Squiggle Park:** Reading games <https://www.squigglepark.com/dreamscape/>
- **Storyline Online:** Books read through video (Listen to Reading) <https://www.storylineonline.net/>
- **Study Ladder:** Free standard access <https://www.studyladder.com.au/>
- **Teach Starter:** Offering free access to resources <https://www.teachstarter.com/au/blog/covid-19-teach-starters-support-for-schools-teachers-parents-students-affected/>
- **Teach This:** Online resources/games <https://www.teachthis.com.au/>
- **Top Marks:** Online maths game <https://www.topmarks.co.uk/maths-games/hit-the-button>
- **Twinkl:** Access code: CVDTWINKLHELPS: Home-schooling packages www.twinkl.com/offerr
- **Unesco:** A list of educational applications and platforms to help parents <https://en.unesco.org/themes/education-emergencies/coronavirus-school-closures/solutions>
- **Virtual Tours:** Blog post of virtual tour links (students can view what is happening at an aquarium, zoo or museum) <https://chatterpack.net/blogs/blog/list-of-online-resources-for-anyone-who-is-isolated-at-home>
- **Vooks:** Storybooks online <https://www.vooks.com/resources>
- **Writing Legends:** Years 3-6 writing lessons and prompts <https://www.oup.com.au/primary/literacy/writing-legends>

Mental Health Support:

Online Counselling

- **Mood Gym:** https://moodgym.com.au/?gclid=Cj0KCQjwmdzzBRC7ARIsANdqRRnOQmSIK70tyF2Xy9IfTrJcdUH6v2VuFsWNNkZrl_BkwsIXgmy5X0aAtkrEALw_wcB
- **The BRAVE Program:** <https://brave4you.psy.uq.edu.au/>

Information and Online Support

- **Beyond Blue:** <https://www.beyondblue.org.au/the-facts/looking-after-your-mental-health-during-the-coronavirusoutbreak>
- **Department of Health:** <https://www.health.gov.au/news/health-alerts/novel-coronavirus-2019-ncov-health-alert>
- **Headspace:** <https://headspace.org.au/young-people/how-to-cope-with-stress-related-to-covid-19/>
- **Kids Helpline:** <https://kidshelpline.com.au/coronavirus>
- **Lifeline:** <https://www.lifeline.org.au/get-help/topics/mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak>
- **World Health Organisation:** <https://www.who.int/emergencies/diseases/novel-coronavirus-2019>

Helpful Apps

- **1 Giant Mind:** <https://www.1giantmind.com/>
- **Cosmic Yoga:** <https://www.youtube.com/user/CosmicKidsYoga>
- **Mind Shift:** <https://mindshift.org.au/Activities>
- **Reachout Apps:** <https://au.reachout.com/tools-and-apps>
- **Smiling Mind:** <https://www.smilingmind.com.au>

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- The Body Coach: <https://www.youtube.com/playlist?list=PLyCLOpd4VxBvPHOpzoEk5onAEbg40g2-k>

Covid-19 Support for Children

- Talking to Children About COVID-19 (Coronavirus) A Parent Resource: <https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/helping-children-cope-with-changes-resulting-from-covid-19>
- Video Support: <https://www.youtube.com/watch?v=WhVad8ToCiU>