



Distance Learning Weekly Planner Kwela 3 Year 1/2 Group: Emus Week 3, Term 2

These resources have been made available by the Department of Education Western Australia in response to COVID-19 on 28/4/20 for your educational purposes. Do not distribute these resources for any other purpose.

Activities in red have an activity on the website and a worksheet in the pack.

Writing in blue is hyperlinked to a website.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy Reading	Listen to a story being read to you online at Vooks or Audible or read aloud by a member of your household. Tell a member of your household what happened in the beginning, middle and end of the story.	Read the book What Will Happen to the Grub? to a member of your household. Tell a member in your household what the book was about. Complete a lesson in your Reading Eggs .	Read the book What Will Happen to the Grub? to a member of your household. Discuss the answers to the comprehension questions on page 3.	Find a story book in your house and read for 15 minutes. Complete a lesson in your Reading Eggs .	Read the book What Will Happen to the Grub? to a member of your household. Complete the provided worksheet .
Literacy Writing & Spelling	Writing: Trace the alphabet on your alphabet mat . Write 2 different sentences in your writing book using the roll a sentence grid . Draw a picture and write about something you did on the weekend in your writing book . Spelling: Read the sounds at the top of your spelling list . Choose an activity from the spelling grid .	Writing: Trace the alphabet on your alphabet mat . Choose an activity from your writing grid and complete it in your writing book . Read the story Pippety Skycap, a Tale of Mischief in your Talk for Writing package . Re-read the first 2 paragraphs repeatedly to try and memorise it, you may want to come up with some fun actions! Spelling: Read the sounds at the top of your spelling list . Choose an activity from the spelling grid .	Writing: Trace the alphabet on your alphabet mat . Read the story Pippety Skycap, a Tale of Mischief in your Talk for Writing package . Re-read paragraph 3 and try to memorise it, you may want to come up with some actions! Try to recite paragraphs 1, 2 and 3. Complete the activity on page 5 of your Talk for Writing package , write your answers in your writing book . Spelling: Read the sounds at the top of your spelling list . Choose an activity from the spelling grid .	Writing: Trace the alphabet on your alphabet mat . Write 2 different sentences in your writing book using the roll a sentence grid . Read the story Pippety Skycap, a Tale of Mischief in your Talk for Writing package . Re-read paragraphs 4 and 5 and try to memorise it, you may want to add some actions! Try to recite paragraphs 1, 2, 3, 4 and 5. Spelling: Read the sounds at the top of your spelling list . Choose an activity from the spelling grid .	Writing: Trace the alphabet on your alphabet mat . Read the story Pippety Skycap, a Tale of Mischief in your Talk for Writing package . Re-read paragraph 6 and try to memorise it, you may want to add some actions! Try to recite the whole story. Complete the activity on page 7 of your Talk for Writing package and write your answers in your writing book . Spelling: Read the sounds at the top of your spelling list . Do 'look, say, cover, write check' from your spelling grid .
Mathematics	Trace the numbers on your alphabet mat . Fill in the number grid starting with the number 230. Read the instructions and play the place value game on the back of your place value mat . Complete a StudyLadder activity from 'My Individual Program'.	Trace the numbers on your alphabet mat . Use your hundreds chart to skip count by 2s, 5s and 10s all the way to 100. Use your hundreds chart to skip count by 3, drawing a cross on each number e.g. cross out 3, 6, 8, 12 etc. Complete the Number Line Skip Count by 3s worksheet .	Trace the numbers on your alphabet mat . Watch the Counting by 3s Song and sing along! Go on a shape scavenger hunt around your house – how many different 2D and 3D shapes can you find? Look at images online of pentagons, hexagons and octagons what is the difference between these shapes? Complete a StudyLadder activity from 'My Individual Program'.	Trace the numbers on your alphabet mat . Use your hundreds chart to skip count by 2s, 5s and 10s all the way to 100. Roll your dice and write that number in your scrapbook . Roll it again, write it down the second number and add these 2 numbers together (e.g. 5 + 3 = 8). You may use your fingers, counters or hundreds chart to help you add them. Repeat this 5 times. Are your answers greater or smaller than the numbers you rolled? What happens if you reverse the equation (e.g. 5 + 3 AND 3 + 5)?	Trace the numbers on your alphabet mat . Watch the Counting by 3s Song and sing along! Use your whiteboard to draw a square, triangle, rectangle, pentagon, rhombus, circle and a hexagon. Complete the All about Shapes worksheet .

Please turn over Please turn over

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<p>History Geography Science Technologies Visual Arts</p>	<p>History <i>Family Celebrations</i> Choose something you celebrate every year with your family. Draw a picture and write about it in your writing book.</p> <p><i>Record the weather today.</i></p>	<p>Science <i>Living and non-living things</i> Show your child something that is living e.g. a plant and something that is non-living e.g. a spoon. Discuss the similarities and differences. Watch the video Living and nonliving things to learn about the characteristics of living things. Complete the living and nonliving worksheet. <i>Record the weather today.</i></p>	<p>Technologies <i>Coding</i> Complete the Unplugged Coding – Algorithms 1 worksheet and glue it into your scrapbook. See if someone at home can complete the maze using only your instructions. How did you go? If possible, download the FREE Box Island App and see how many levels you can pass in 15 minutes. <i>Record the weather today.</i></p>	<p>Geography <i>Weather</i> Continue to record the weather daily on your record the weather worksheet and look at any changes throughout the day. Does the day start cloudy and then become sunny? Discuss this with a family member.</p>	<p>Visual Arts <i>Magazine Colour Wheel</i> Trace a circle onto paper and divide it into six (6) sections. Cut out images from catalogues in the following colours: yellow, orange, red, purple, blue, green. Glue the pictures into each colour section. <i>Record the weather today.</i></p>
<p>Life Skills</p>	<p>Practice your home address so it's memorised.</p>	<p>Water some plants at your house.</p>	<p>Help your parent/carer with the dishes</p>	<p>Practice tying your shoelaces.</p>	<p>Talk to someone about how you were feeling at the start of the day and how this has changed as the day went on. If you don't want to talk about it draw a picture of your feelings today.</p>
<p>Physical Activity & Play</p>	<p>Play the Keep it Moving board game.</p>	<p>Can you find 5 items on the Black and White Scavenger Hunt?</p>	<p>Play the Keep it Moving board game.</p>	<p>Can you find the rest of the items on the Black and White Scavenger Hunt?</p>	<p>Play a card game e.g. snap or go fish.</p>

Please note: Activities for specialist subjects (Drama, AUSLAN and Physed) are available on the Lockridge Primary School Website to be completed each week in addition to the above planner.

Distance Learning Weekly Planner Kwela 3 Year 1/2 Group: Emus Week 4, Term 2

Activities in red have an activity on the website and a worksheet in the pack.

Writing in blue is hyperlinked to a website.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy Reading	<p>Listen to a story being read to you online at Vooks or Audible or read aloud by a member of your household.</p> <p>Tell a member of your household what happened in the beginning, middle and end of the story</p>	<p>Read the book A Dog and a Bone to a member of your household.</p> <p>Tell a member in your household what the book was about.</p> <p>Complete a lesson in your Reading Eggs.</p>	<p>Read the book A Dog and a Bone to a member of your household.</p> <p>Discuss the answers to the comprehension questions on page 3.</p>	<p>Find a story book in your house and read for 15 minutes.</p> <p>Complete a lesson in your Reading Eggs.</p>	<p>Read the book A Dog and a Bone to a member of your household.</p> <p>Complete the provided worksheet.</p>
Literacy Writing & Spelling	<p>Writing: Trace the alphabet on your alphabet mat.</p> <p>Write 2 different sentences in your writing book using the roll a sentence grid.</p> <p>Draw a picture and write about something you did on the weekend in your writing book.</p> <p>Spelling: Read the sounds at the top of your spelling list. Choose an activity from the spelling grid.</p>	<p>Writing: Trace the alphabet on your alphabet mat.</p> <p>Choose an activity from your writing grid and complete it in your writing book.</p> <p>Read/recite the story Pippety Skycap, a Tale of Mischief in your Talk for Writing package. On your hard-copy of the story put a box around the beginning section of the story (paragraphs 1, 2). Ask your child to summarise what happens in the beginning and highlight any parts that describe the setting.</p> <p>Spelling: Read the sounds at the top of your spelling list. Choose an activity from the spelling grid.</p>	<p>Writing: Trace the alphabet on your alphabet mat.</p> <p>Write 2 different sentences in your writing book using the roll a sentence grid.</p> <p>Read/recite the story Pippety Skycap, a Tale of Mischief in your Talk for Writing package. On your hard-copy of the story put a box around the middle section of the story (paragraphs 3, 4, 5). Ask your child to summarise what happens in the middle section and highlight any parts that describe the setting.</p> <p>Spelling: Read the sounds at the top of your spelling list. Choose an activity from the spelling grid.</p>	<p>Writing: Trace the alphabet on your alphabet mat.</p> <p>Choose an activity from your writing grid and complete it in your writing book.</p> <p>Read/recite the story Pippety Skycap, a Tale of Mischief in your Talk for Writing package. On your hard-copy of the story put a box around the ending of the story (paragraph 6). Ask your child to summarise what happens in the ending and highlight any parts that describe the setting.</p> <p>Spelling: Read the sounds at the top of your spelling list. Choose an activity from the spelling grid.</p>	<p>Writing: Trace the alphabet on your alphabet mat.</p> <p>Read/recite the story Pippety Skycap, a Tale of Mischief in your Talk for Writing package. Answer the questions on page 8 of the Talk for Writing package in your writing book, try to write full sentence answers.</p> <p>Spelling: Read the sounds at the top of your spelling list. Do 'look, say, cover, write check' from your spelling grid.</p>
Mathematics	<p>Trace the numbers on your alphabet mat.</p> <p>Fill in the number grid starting from the number 488.</p> <p>Watch the Counting by 3s Song and sing along! Can you do it with your eyes closed?</p> <p>Complete a StudyLadder activity from 'My Individual Program'.</p>	<p>Trace the numbers on your alphabet mat.</p> <p>Use your hundreds chart to skip count by 2s, 5s, 10s and 3s all the way to 100.</p> <p>Complete the counting on in 2s, 3s, 5s and 10s worksheet. Use your whiteboard for any working out.</p>	<p>Trace the numbers on your alphabet mat.</p> <p>How many different 2D shapes can you remember from last week and draw in your scrapbook?</p> <p>Complete the Finding Triangles worksheet.</p> <p>Complete a StudyLadder activity from 'My Individual Program'.</p>	<p>Trace the numbers on your alphabet mat.</p> <p>Roll your dice and write that number in your scrapbook. Roll it again, write it down the second number and add these 2 numbers together (e.g. 5 + 3 = 8). You may use your fingers, counters or hundreds chart to help you add them. Repeat this 5 times.</p> <p>Using the digits 0 – 9 how many different ways can you make 10? Write your answers in your scrapbook.</p> <p>Play the Take Ten game using your deck of cards.</p>	<p>Trace the numbers on your alphabet mat.</p> <p>Use your hundreds chart to skip count by 2s, 5s, 10s and 3s all the way to 100.</p> <p>Complete the Minibeast Colour by Number Addition to 20 worksheet.</p> <p>Complete a StudyLadder activity from 'My Individual Program'.</p>

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<p>History Geography Science Technologies Visual Arts</p>	<p>History <i>Toys</i> Choose a favourite toy and draw it on the Popular Toys from the Present Day worksheet. Glue it into your scrapbook when you've finished.</p> <p><i>Record the weather today.</i></p>	<p>Science <i>Animals and their offspring</i> Watch the video Animals and their babies, can you name all of the animals and their offspring? Look at the images of a chick and a hen, what can you see that looks the same about the 2 images of chickens (e.g. they have wings) and what has changed (e.g. colour/size)? Record your observations in a t-chart in your scrapbook with the headings same, changed. Watch the time-lapse of a girl growing-up do you notice anything similar about the changes to the girl as she grows and the changes to the chick? <i>Record the weather today.</i></p>	<p>Technologies <i>Coding the Human Robot</i> Using what you learnt last week in technologies, ask a family member to be a robot, and give them directions to get from the front door to the back door of your home. eg. <i>Move 5 steps forward, turn right, move 2 steps forward, turn left, etc.</i> <i>How did you go?</i></p> <p>If possible, download the FREE Box Island App and see how many levels you can pass in 15 minutes.</p> <p><i>Record the weather today.</i></p>	<p>Geography <i>Weather</i> Listen and sing along to the Australian seasons of the year song. Discuss the 4 seasons of the year: the months in each season, the season we are currently in (Autumn) and the weather for each season.</p> <p>Write/draw the weather today on the Record the Weather worksheet.</p>	<p>Visual Arts <i>Crazy Hair Line Art</i> Use the Zany hairstyles template to draw lines from the head to the edges of the page. Use a variety of straight, curly, wiggly, zigzag lines. Colour each section a bright colour. It will look something like this</p> <p><i>Record the weather today.</i></p>
<p>Life Skills</p>	<p>Practice your contact phone number so it's memorised.</p>	<p>Think of 2 things you did well today and 1 thing you could have done better, how can you improve this?</p>	<p>Draw a spiral and carefully cut along the lines.</p>	<p>Practice buttoning up some shirts.</p>	<p>Tidy up/ organise something.</p>
<p>Physical Activity & Play</p>	<p>Play the Keep it Moving board game.</p>	<p>Use toys or items from around your house e.g. Lego/plastic cups to build the tallest tower you can!</p>	<p>Play the Keep it Moving board game.</p>	<p>Practice throwing a ball into a container e.g. a tennis ball into a bucket. CHALLENGE: Can you get it in 3 times in a row?</p>	<p>Play a card game e.g. snap or go fish.</p>

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