

Distance Learning Weekly Planner Kwela 3 Year 1/2 Group: Kangaroos Week 3, Term 2

These resources have been made available by the Department of Education Western Australia in response to COVID-19 on 28/4/20 for your educational purposes. Do not distribute these resources for any other purpose.

Activities in red have an activity on the website and a worksheet in the pack.
Writing in blue is hyperlinked to a website.

	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Writing	<p>Each day choose any 2 of the below activities to complete:</p> <ul style="list-style-type: none"> Trace and write their name on their name sheet <ul style="list-style-type: none"> Trace the letters on the alphabet mat Choose one trace the lines sheet and complete with your whiteboard marker <ul style="list-style-type: none"> Write their name in the dirt or sand outside Write their name in chalk on the concrete Write their name in different colours in their writing book 				
Literacy	<p>Read/sing Twinkle Twinkle little Star.</p> <p>Find the letter beads to spell you name. Thread them in order on to a pipe cleaner.</p>	<p>Put the colour cards in the table. Sort the matchsticks into the colours, get your child to say each colour as they put the bead there.</p> <p>Read/sing Twinkle Twinkle little Star. Encourage your child to sing it along with you.</p>	<p>Read/sing Twinkle Twinkle little Star. Encourage your child to say it along with you.</p> <p>Identify the rhyming words in the song, draw a picture of each rhyming word in your scrapbook.</p> <p>Watch the video for the song/game Do they rhyme? and play along!</p>	<p>Watch the Learn Colours video and play along!</p> <p>Show a colour card and say the colour, ask your child to say the colour and bring you something that is that colour. Repeat with other colours.</p>	<p>Listen to a story being read to you online at Vooks or Audible or read aloud by a member of your household.</p> <p>Read/sing Twinkle Twinkle little Star. Complete the match the rhyme (at) worksheet.</p>
Mathematics	<p>Trace numbers 1 – 9 on your alphabet mat.</p> <p>Ask your child to draw 1, 2, or 3 circles/triangles/squares on their whiteboard, repeat this.</p> <p>Show them groups of objects (e.g. matchsticks) with 1, 2, or 3 in them and get your child to count how many there are and tell you. Repeat this.</p> <p>Sing the song 1, 2, 3, 4, 5 once I caught a fish alive song.</p>	<p>Sing the 1, 2, 3, 4, 5 once I caught a fish alive song.</p> <p>Complete the fifth page (The Number 4) of your number booklet.</p> <p>Use your playdoh to go over the numbers and pictures on the number playdoh mats 1 – 4.</p>	<p>Trace numbers 1 – 9 on your alphabet mat.</p> <p>Trace the shapes on your shape mat and name them.</p> <p>Ask your child to draw 1, 2, 3 or 4 circles/triangles/rectangles/squares in their scrap book. Repeat this.</p>	<p>Sing the 1, 2, 3, 4, 5 once I caught a fish alive song.</p> <p>Complete the sixth page (The Numbers 3 and 4) of your number booklet.</p> <p>Hold up 1, 2, 3 or 4 fingers and ask your child to count them and tell you how many there are. repeat this.</p>	<p>Trace numbers 1 – 9 on your alphabet mat.</p> <p>Sing the 1, 2, 3, 4, 5 once I caught a fish alive song.</p> <p>Break your playdoh into 4 pieces. Roll each piece into a snake and put them in order from shortest to longest.</p>
History Geography Science Technologies Visual Arts	<p style="text-align: center;">History <i>Family Celebrations</i></p> <p>Choose something you celebrate every year with your family. Draw a picture and write about it in your writing book. <i>Record the weather today.</i></p>	<p style="text-align: center;">Science <i>Living and non-living things</i></p> <p>Show your child something that is living e.g. a plant and something that is non-living e.g. a spoon. Discuss the similarities and differences. Watch the video Living and nonliving things to learn about the characteristics of living things. Complete the living and nonliving worksheet. <i>Record the weather today.</i></p>	<p style="text-align: center;">Technologies <i>Coding</i></p> <p>Complete the Unplugged Coding – Algorithms 1 worksheet and glue it into your scrapbook. See if someone at home can complete the maze using only your instructions. How did you go? If possible, download the FREE Box Island App and see how many levels you can pass in 15 minutes. <i>Record the weather today.</i></p>	<p style="text-align: center;">Geography <i>Weather</i></p> <p>Continue to record the weather daily on your record the weather worksheet and look at any changes throughout the day. Does the day start cloudy and then become sunny? Discuss this with a family member.</p>	<p style="text-align: center;">Visual Arts <i>Magazine Colour Wheel</i></p> <p>Trace a circle onto paper and divide it into six (6) sections. Cut out images from catalogues in the following colours: yellow, orange, red, purple, blue, green. Glue the pictures into each colour section. <i>Record the weather today.</i></p>
Life Skills	<p>Practice your home address so it's memorised.</p>	<p>Water some plants at your house.</p>	<p>Help your parent/carer with the dishes</p>	<p>Practice tying your shoelaces.</p>	<p>Talk to someone about how you were feeling at the start of the day and how this has changed as the day went on. If you don't want to talk about it draw a picture of your feelings today.</p>
Physical Activity & Play	<p>Use a peg to pick up the coloured matchsticks and put them in a bowl.</p>	<p>Squeeze a ball or soft toy as hard as you can 10 times.</p>	<p>Cut the grass outside with a pair of scissors.</p>	<p>Use a spoon to fill a container with rice/sand/dirt/salt.</p>	<p>Play Simon Says.</p>

Please note: Activities for specialist subjects (Drama, AUSLAN and Physed) are available on the Lockridge Primary School Website to be completed each week in addition to the above planner.

Distance Learning Weekly Planner Kwela 3 Year 1/2 Group: Kangaroos Week 4, Term 2

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	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Writing	<p><u>Each day choose any 2 of the below activities to complete:</u></p> <ul style="list-style-type: none"> Trace and write their name on their name sheet <ul style="list-style-type: none"> Trace the letters on the alphabet mat Choose one trace the lines sheet and complete with your whiteboard marker <ul style="list-style-type: none"> Write their name in the dirt or sand outside Write their name in chalk on the concrete Write their name in different colours in their writing book 				
Literacy	<p>Read/sing Twinkle Twinkle little Star and come up with some actions for the song as you sing.</p> <p>Watch the video for the song/game Do they rhyme? and play along!</p>	<p>Watch the Learn Colours video and play along!</p> <p>Complete the read and colour worksheet.</p>	<p>Read/sing Twinkle Twinkle little Star. Cut out and glue the images for the nursery rhyme in order in your scrapbook.</p>	<p>Watch the Learn Colours video and play along!</p> <p>Look at the images on the describe it worksheet. Ask you child to describe each image, focussing on size (big/small) and colour.</p>	<p>Listen to a story being read to you online at Vooks or Audible or read aloud by a member of your household.</p> <p>Read/sing Incy Wincy Spider and Twinkle Twinkle little Star.</p> <p>complete the match the rhyme (og) worksheet.</p>
Mathematics	<p>Trace numbers 1 – 9 on your alphabet mat.</p> <p>Sing the 1, 2, 3, 4, 5 once I caught a fish alive song.</p> <p>Go outside, can you find: 1 plant 2 bugs 3 rocks 4 leaves 5 sticks Put the leaves in order from smallest to largest. Trace them in order in your scrapbook.</p>	<p>Sing the 1, 2, 3, 4, 5 once I caught a fish alive song.</p> <p>Complete the seventh page (The Number 5) of your number booklet.</p> <p>Count how many fingers are on one hand. Count how many toes are on one foot.</p> <p>Trace your hand in your scrapbook and write the number 1, 2, 3, 4, 5 above each finger (they may need an adult to write the number first and then they trace it).</p>	<p>Trace numbers 1 – 9 on your alphabet mat.</p> <p>Trace the shapes on your shape mat and name them.</p> <p>Draw a large circle on one page of your scrapbook. No draw a smaller circle inside it. Repeat this 3 more times so that there are 5 circles altogether. Repeat this with a square and triangle. Ask your child what the shapes are as they draw them.</p>	<p>Trace numbers 1 – 9 on your alphabet mat.</p> <p>Sing the 1, 2, 3, 4, 5 once I caught a fish alive song.</p> <p>Use your whiteboard marker to complete the count and colour sheet by tracing each number and colouring that amount of each picture.</p> <p>Count out 5 beads and thread them onto your pipe cleaner, then count out 5 more beads and thread them on. Repeat this until the string is full.</p>	<p>Trace numbers 1 – 9 on your alphabet mat.</p> <p>Sing the 1, 2, 3, 4, 5 once I caught a fish alive song.</p> <p>Complete the measurement worksheet by colouring in and cutting out the snakes, then gluing them in your scrapbook in order from shortest to longest.</p>

Please turn over

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<p>History Geography Science Technologies Visual Arts</p>	<p>History <i>Toys</i> Choose a favourite toy and draw it on the Popular Toys from the Present Day worksheet. Glue it into your scrapbook when you've finished.</p> <p><i>Record the weather today.</i></p>	<p>Science <i>Animals and their offspring</i> Watch the video Animals and their babies, can you name all of the animals and their offspring? Look at the images of a chick and a hen, what can you see that looks the same about the 2 images of chickens (e.g. they have wings) and what has changed (e.g. colour/size)? Record your observations in a t-chart in your scrapbook with the headings same, changed. Watch the time-lapse of a girl growing-up do you notice anything similar about the changes to the girl as she grows and the changes to the chick? <i>Record the weather today.</i></p>	<p>Technologies <i>Coding the Human Robot</i> Using what you learnt last week in technologies, ask a family member to get a robot, and give them directions to get from the front door to the back door of your home. eg. <i>Move 5 steps forward, turn right, move 2 steps forward, turn left, etc.</i> <i>How did you go?</i></p> <p>If possible, download the FREE Box Island App and see how many levels you can pass in 15 minutes.</p> <p><i>Record the weather today.</i></p>	<p>Geography <i>Weather</i> Continue to record the weather daily on your record the weather worksheet and look at any changes throughout the day. Does the day start cloudy and then become sunny? Discuss this with a family member.</p>	<p>Visual Arts <i>Crazy Hair Line Art</i> Use the Zany hairstyles template to draw lines from the head to the edges of the page. Use a variety of straight, curly, wiggly, zigzag lines. Colour each section a bright colour. It will look something like this</p> <p><i>Record the weather today.</i></p>
<p>Life Skills</p>	<p>Practice your contact phone number so it's memorised.</p>	<p>Think of 2 things you did well today and 1 thing you could have done better, how can you improve this?</p>	<p>Draw a spiral and carefully cut along the lines.</p>	<p>Practice buttoning up some shirts.</p>	<p>Tidy up/ organise something.</p>
<p>Physical Activity & Play</p>	<p>Can you make an animal out of playdoh?</p>	<p>Cut your straws up and thread the pieces onto the pipe cleaner or some string.</p>	<p>Jump like a kangaroo from one side of your garden/room to the other.</p>	<p>Can you do a somersault?</p>	<p>Play I spy.</p>

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