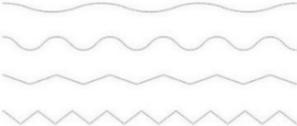
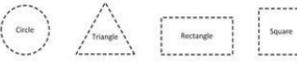


## Distance Learning Weekly Planner Kwela 2 Year 1/2 Week 4 Term 2

*These resources have been made available by the Department of Education Western Australia in response to COVID-19 on 4/05/2020 for your educational purposes. Do not distribute these resources for any other purpose.*

Activities in red have a resource and/or a worksheet in the pack.  
Writing in blue is hyperlinked to a website.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy</b>	<p>Read your Week 4 comic <b>Sit</b>. After reading it, write down all the <b>it</b> words into your <b>scrapbook</b>. You can use different colours.</p> <p>Go on <a href="#">Reading Eggs</a> (app or website) and try and pass a level.</p>	<p>Re-read <b>Sit</b>. Using your <b>alphabet cards</b>, and make as many <b>it</b> words as you can and write them on your whiteboard.</p> <p><b>Handwriting</b></p> <p>Trace over the letters on the <b>alphabet chart</b> (make sure you follow the arrows) to form the letters properly. Have a go at writing the alphabet yourself on your whiteboard. Remember to start and finish at the right spot. Have a look at your alphabet chart if you need to.</p>	<p>Re-read <b>Sit</b>. Using your <b>alphabet cards</b>, and make as many <b>it</b> words as you can and write them on your whiteboard.</p> <p>Go on <a href="#">Reading Eggs</a> (app or website) and try and pass a level.</p>	<p>Re-read <b>Pat</b>. In your <b>scrapbook</b> write down all the words that rhyme with sit.</p> <p>Go on <a href="#">Reading Eggs</a> (app or website) and try and pass a level.</p>	<p><b>Phonics Treasure Hunt</b></p> <p>Read the items on Set 4 of your <b>Phonics Treasure Hunt</b> checklist. Then, walk around your house, find the items listed and take a photo or draw a picture.</p>
<b>Mathematics</b>	<p>Orally practice counting to 20. If this is too easy, begin at different numbers and continue counting to 20.</p> <p><b>Challenge:</b> Can you keep going past 20? How far can you get?</p> <p>Complete the <b>number chart</b> by filling in each square to 20.</p>	<p><b>Shape</b></p> <p>Using the shapes in your <b>Tangram</b> pack, create a picture. List the shapes you have used. Once you've done that, draw it or take a photo.</p>	<p>Trace over the numbers 1-20 on your <b>Alphabet and Number chart</b></p> <p>Then practice writing the numbers yourself on your <b>whiteboard</b>.</p>	<p><b>Shape</b></p> <p>Complete the activity <b>Roll the Man</b>.</p>	<p>Using the <b>0-9 digits</b> in your number pack, make up 2 digit numbers up to 20, say them and write them on your whiteboard.</p>
<b>History</b> <b>Geography</b> <b>Science</b> <b>Digital Technologies</b> <b>Design &amp; Technologies</b> <b>Visual Arts</b>	<p><b>Geography</b></p> <p>Continue to record the weather every day using your <b>weather record sheet</b>.</p> <p>Look for any changes throughout the day. For example: Did the day start of cloudy and then become sunny?</p>	<p><b>Science:</b> Animals and their Offspring</p> <p>Watch the video <a href="#">Animals and their babies</a>, can you name all of the animals and their offspring? Look at the <b>images of a chick and a hen</b>, what can you see that looks the same about the 2 images of chickens (e.g. they have wings) and what has changed (e.g. colour/size)? Record your observations in a t-chart in your scrapbook with the headings same, changed.</p> <p>Watch the <a href="#">time-lapse of a girl growing-up</a> do you notice anything similar about the changes to the girl as she grows and the changes to the chick?</p>	<p><b>Technologies:</b> Coding the Human Robot</p> <p>Using what you learnt last week in technologies, ask a family member to be a robot, and give them directions to get from the front door to the back door of your home. eg. Move 5 steps forward, turn right, move 2 steps forward, turn left, etc.</p> <p>How did you go?</p> <p>If possible, download the FREE <a href="#">Box Island</a> App and see how many levels you can pass in 15 minutes.</p>	<p><b>History:</b> Toys</p> <p>Choose a favourite toy and draw it on the <b>Popular Toys from the Present Day</b> worksheet. Glue it into your <b>scrapbook</b> when you've finished.</p>	<p><b>Visual Arts:</b> Cutting Skills</p> <p>On a piece of paper, draw a straight line, wiggly line, zigzag line and spiral. Cut them out.</p>  <p>When you have mastered this, try drawing a cutting out shapes.</p> 

# LOCKRIDGE PRIMARY SCHOOL

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<b>Life Skills</b>	Help clean up the kitchen after dinner.	Ask your parent/carer or someone else in your house, how to tie a shoe lace. When they have shown you, practice it.	Teach someone in your family how to do something.	Help your parent/carer fold and out away the washing.	Call a family member or a friend and tell them about 3 things you have learnt this week.
<b>Physical Activity &amp; Play</b>	Play hide and seek inside the house.	Play a board or card game with someone.	<p style="text-align: center;"><b>Outside Exercise</b></p> <p>Complete the following:</p> <ul style="list-style-type: none"> <li>• Jump 20 times</li> <li>• Run on the spot for as long as it takes you to count to 20.</li> <li>• Hop on one foot 5 times, then swap to the other leg and do the same</li> <li>• Repeat these 2 more times.</li> </ul>	Play hopscotch using the <b>chalk</b> in your pack.	You choose a physical activity to do either inside or outside. Come up with a new one or you can do one you've already done over the least week.