

Distance Learning Weekly Planner Kwela 1 Year 1/2 Green Group Week 3, Term 2

Activities in red have an activity on the website and a worksheet in the pack.
Writing in blue is hyperlinked to a website.

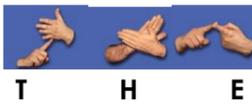
	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy Reading	<p>Talk 4 Writing Have someone at home read Pippety Skycap: A Tale of Mischief from your talk for writing (T4W) package to you or listen to it online HERE.</p> <p>Go on Reading Eggs (app or website) and try and pass a level.</p>	<p>Read your home reader An Egg in a Nest to someone. Discuss the setting with someone and draw it in your scrapbook.</p> <p>Go on Reading Eggs (app or website) and try and pass a level.</p>	<p>Read your home reader An Egg in a Nest to someone. Discuss the questions on page 3 of your home reader with someone.</p> <p>Go on Reading Eggs (app or website) and try and pass a level.</p>	<p>Read your home reader An Egg in a Nest to someone. Complete An Egg in a Nest comprehension sheet and glue into your scrapbook</p> <p>Go on Reading Eggs (app or website) and try and pass a level.</p>	<p>Listen to an online book on https://www.vooks.com/resources and complete the book review worksheet.</p> <p>Go on Reading Eggs (app or website) and try and pass a level.</p>
Literacy Writing & Spelling	<p>DAILY: Using your whiteboard marker, read aloud and trace your alphabet and numbers on your handwriting chart.</p>				
	<p>W: Complete a Recount about your weekend in your writing book. Include information about when, what, where, who and how you felt. Finish your recount by drawing a picture.</p> <p>S: GARDEN WORDS Write your Week 3 spelling words with a stick in the damp soil or sand.</p> 	<p>W: Talk 4 Writing Have someone at home read Pippety Skycap: A Tale of Mischief from your T4W package to you or listen to it online HERE.</p> <p>Discuss the story and complete Pippety's sticky notes on page 5 and discuss Who said what? on page 7 from your T4W package.</p> <p>S: ROLL AND WRITE Roll your dice and write your Week 3 spelling words with the matching coloured pencil in your writing book.</p> 	<p>W: Talk 4 Writing Re-read Pippety Skycap: A Tale of Mischief from your T4W package or listen to it online HERE.</p> <p>Try to memorise the first 2 paragraphs (actions may help you).</p> <p>S: RAINBOW WORDS Write your Week 3 spelling words in your writing book using a different colour for each sound. eg</p> <p style="text-align: center;">sh o p</p>	<p>W: Talk 4 Writing Re-read Pippety Skycap: A Tale of Mischief from your T4W package or listen to it online HERE.</p> <p>In your writing book, glue in and complete the Quiz Time questions from page 8 of your T4W package.</p> <p>S: MEMORY MATCH Cut out 20 cards from a piece of paper. Write each Week 3 spelling word on 2 pieces of paper. Turn them all over and play memory match. Read the words as you turn them over.</p> 	<p>W: Talk 4 Writing Practice memorising the first 2 paragraphs of Pippety Skycap: A Tale of Mischief from your T4W package (actions may help you).</p> <p>Use your Roll a Sentence template to write a sentence in your writing book. Write about what happens next and draw a picture.</p> <p>S: In your writing book, complete L, S, C, W, C using your Week 3 spelling words.</p> <p>Look at your word. Say sound out your word aloud. Cover your word. Write your word in your writing book. Check your spelling and give it a tick. Have another person check your spelling.</p>

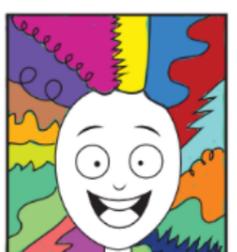
<p>Mathematics</p>	<p>Number – Place Value Orally practice counting to 100. <u>Extension:</u> Roll 2 dice to make a 2 digit number to begin at and continue counting to 120.</p> <p>Draw two playing cards from the deck. Place them on your place value chart to create a 2 digit number. Write the number in your scrapbook as hundreds, tens and ones. eg. 53 has 5 tens, and 3 ones. 50 + 3 = 53 <u>Repeat</u> 3 times.</p> <p>Play the Place Value Game by yourself or with someone in your family.</p>	<p>Number – Skip Counting Complete the number chart worksheet by filling in each square to 120.</p> <p>Count and circle every 10th number on the hundreds chart. Eg. 10, 20, 30 Practice skip counting aloud by 10's by saying the circled numbers on the chart. <u>Extension:</u> Give family members high 10's whilst counting in 10's from 0-120.</p> <p>Go on Study Ladder (website) and try and complete a task.</p>	<p>Geometry: 2D Shape Complete the Roll the Man! worksheet. Can you name the shapes as you go?</p> <p>GAME: RACE TO 100 Use the filled hundred chart, dice and whiteboard marker to play with a family member. Players take turns rolling the dice and colouring in that number of squares on the game board. Read aloud the number you finished on. Continue taking turns and the person to reach 100 first wins!</p>	<p>Number – Skip Counting Orally practice counting to 100. <u>Extension:</u> Roll 2 dice to make a 2 digit number to begin at and continue counting to 120.</p> <p>Type 50 into a calculator, press + 10 =. Keep pressing = and count aloud in 10's as you go. Eg. 50, 60, 70, 80, <u>Extension:</u> Draw a hopscotch counting in 10's from 0-120. Play with a family member. Can you count backwards in 10's using the hopscotch?</p> <p>Go on Study Ladder (website) and try and complete a task.</p>	<p>Geometry: 2D Shape Go on a shape hunt around your house and backyard. Fill out the Shape Hunt worksheet as you go.</p> <p>GAME: NUMBER WAR Use the 3 digit cards to play with a family member.</p> <ol style="list-style-type: none"> 1. Shuffle the deck and deal out evenly. 2. Say '1, 2, 3, 4, I declare a number war' and both players turn over their top card. 3. The player with the highest number takes both cards. 4. The winner is the person with who has won all the cards.
<p>History Geography Science Technologies Visual Arts</p>	<p>Geography Continue to record the weather daily on your weather record sheet and look at any changes throughout the day. Does the day start cloudy and then become sunny. Discuss this with a family member.</p>	<p>Technologies CODING Complete the Unplugged Coding – Algorithms 1 worksheet and glue it into your scrapbook. See if someone at home can complete the maze using only your instructions. How did you go?</p> <p>If possible, download the FREE Box Island App and see how many levels you can pass in 15 minutes.</p>	<p>Science LIVING AND NON-LIVING THINGS Show your child something that is living e.g. a plant and something that is non-living e.g. a spoon. Discuss the similarities and differences. Watch the video Living and nonliving things to learn about the characteristics of living things. Complete the living and nonliving worksheet and glue into your scrapbook.</p>	<p>History FAMILY CELEBRATIONS Choose something you celebrate every year with your family. Draw a picture and write about it in your writing book.</p>	<p>Visual Arts MAGAZINE COLOUR WHEEL Trace a circle into your scrapbook and divide it into six (6) sections. Cut out images from catalogues in the following colours: yellow, orange, red, purple, blue, green. Glue the pictures into each colour section in the correct order.</p> 
<p>Life Skills</p>	<p>Time yourself cleaning your teeth. It should take 2 minutes to clean your teeth properly. How did you go? </p>	<p>Set the table for a meal.</p>	<p>Practice your address.</p>	<p>How much water have you had today? Did you know 5-8 year olds should drink 5-6 glasses of water every day?</p>	<p>Help a parent/carer to write the shopping list.</p>
<p>Physical Activity & Play</p>	<p>Practice your throwing skills. Use a ball and a bucket to make your own ball toss. Challenge: Change the size of the bucket/ball or the distance between the two.</p>	<p>Play 'I spy' or 'what's the time Mr Wolf?' with a family member.</p>	<p>Infinity Colouring Mindful colouring in. (Bring this back to school to add to our colouring jigsaw).</p>	<p>Play Keep it Moving game with family members.</p>	<p>Find the last 6 items on the 5 Senses Scavenger Hunt.</p>

Distance Learning Weekly Planner

Kwela 1 Year 1/2 Green Group Week 4, Term 2

Activities in red have an activity on the website and a worksheet in the pack.
Writing in blue is hyperlinked to a website.

	Monday	Tuesday	Wednesday	Thursday	Friday								
Literacy Reading	<p>Have your parent/carer read the Three Little Pigs Drama Activity to you. Act out the story using your homemade finger puppets.</p> <p>Go on Reading Eggs (app or website) and try and pass a level.</p>	<p>Read your home reader The Kids' Band to someone. Discuss the characters and setting with someone and draw them in your scrapbook.</p> <p>Go on Reading Eggs (app or website) and try and pass a level.</p>	<p>Read your home reader The Kids' Band to someone. Discuss the questions on page 3 of your home reader with someone.</p> <p>Go on Reading Eggs (app or website) and try and pass a level.</p>	<p>Read your home reader The Kids' Band to someone. Complete The Kids' Band comprehension sheet and glue into your scrapbook</p> <p>Go on Reading Eggs (app or website) and try and pass a level.</p>	<p>Listen to an online book on https://www.vooks.com/resources and complete the book review worksheet.</p> <p>Go on Reading Eggs (app or website) and try and pass a level.</p>								
Literacy Writing & Spelling	<p>DAILY: Using your whiteboard marker, read aloud and trace your alphabet and numbers on your handwriting chart.</p>												
	<p>W: Complete a Recount about your weekend in your writing book. Include information about when, what, where, who and how you felt. Finish your recount by drawing a picture.</p> <p>S: BODY SPELLING Make the letters for each word with your body as you spell the word aloud.</p> 	<p>W: Talk 4 Writing Box up your Pippety Skycap: A Tale of Mischief from your T4W package into: Beginning (paragraph 1 & 2) Middle (paragraph 3, 4, & 5) End (paragraph 6)</p> <p>Read the middle of the story and complete the adjectives activities on page 9 & 10 of your T4W package.</p> <p>S: AUSLAN Go to the LPS AUSLAN Facebook page and use the resources to learn how to finger sign your spelling words.</p> 	<p>W: Talk 4 Writing Re-read the middle of the story Pippety Skycap: A Tale of Mischief from your T4W package.</p> <p>Try to memorise paragraphs 3, 4, & 5. (actions may help you)</p> <p>S: VOWEL HIGHLIGHT Write your Week 3 spelling words in your writing book with the vowels written in red.</p> 	<p>W: Talk 4 Writing Practice memorising the beginning and middle of Pippety Skycap: A Tale of Mischief from your T4W package (actions may help you).</p> <p>Read Pippety's Pixie Factfile on page 12 of your T4W package. Invent your own pixie using the My Pixie Factfile worksheet. Glue it into your writing book.</p> <p>S: PYRAMID WORDS Write your words in your writing book in a pyramid pattern.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>t</td> <td>p</td> </tr> <tr> <td>th</td> <td>pl</td> </tr> <tr> <td>the</td> <td>pla</td> </tr> <tr> <td></td> <td>play</td> </tr> </table>	t	p	th	pl	the	pla		play	<p>W: Talk 4 Writing Practice memorising the beginning and middle of Pippety Skycap: A Tale of Mischief from your T4W package (actions may help you).</p> <p>Choose a box on your writing grid and answer the question or finish the sentence in your writing book.</p> <p>S: In your writing book, complete L, S, C, W, C using your spelling words Look at your word. Say sound out your word aloud. Cover your word. Write your word in your writing book. Check your spelling and give it a tick. Have another person check your spelling</p>
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<p>M athematics</p>	<p>Number – Place Value Orally practice counting to 100. <u>Extension:</u> Roll 2 dice to make a 2 digit number to begin at and continue counting to 120.</p> <p>Draw two playing cards from the deck. Place them on your place value chart to create a 2 digit number. Write the number in your scrapbook as hundreds, tens and ones. eg. 53 has 5 tens, and 3 ones. $50 + 3 = 53$ <u>Repeat</u> 3 times.</p> <p>Play the Place Value Game by yourself or with someone in your family.</p>	<p>Number – Skip Counting Roll 1 dice and count orally beginning at that number continuing as high as you can go. <u>Extension:</u> Roll 2 dice and begin counting from that number. Eg. Rolling 3 & 2 is 32 then comes 33, 34, 35 etc.</p> <p>Count and circle every 5th number on the hundreds chart. Eg. 5, 10, 15 Practice skip counting aloud by 5's by saying the circled numbers on the chart. <u>Extension:</u> Give family members high 5's whilst counting in 5's from 0-120.</p> <p>Go on Study Ladder (website) and try and complete a task.</p>	<p>Geometry: 2D Shape In your scrapbook, create a picture using as many 2D shapes as you can. Write a list of the shapes you used and how many of each.</p>  <p>Go on Study Ladder (website) and try and complete a task.</p>	<p>Number – Skip Counting Roll 1 dice and count orally beginning at that number continuing as high as you can go. <u>Extension:</u> Roll 2 dice and begin counting from that number. Eg. Rolling 3 & 2 is 32 then comes 33, 34, 35 etc.</p> <p>Type 25 into a calculator, press + 5 =. Keep pressing equals and count aloud in 5's as you go. Eg. 25, 30, 35. Can you see a pattern? <u>Extension:</u> Start at 100 and type – 5 = into the calculator and skip count backwards in 5's?</p> <p>Go on Study Ladder (website) and try and complete a task.</p>	<p>Geometry: 2D Shape Complete the Properties of 2D Shapes worksheet and glue it into your scrapbook.</p> <p>GAME: NUMBER WAR Use the deck of cards to play with a family member.</p> <ol style="list-style-type: none"> 1. Shuffle the deck and deal out evenly. 2. Say '1, 2, 3, 4, I declare a number war' and both players turn over their top card. 3. The player with the highest number takes both cards. 4. The winner is the person with who has won all the cards.
<p>History Geography Science Technologies Visual Arts</p>	<p>Geography Continue to record the weather daily on your weather record sheet and look at any changes throughout the day. Does the day start cloudy and then become sunny. Discuss this with a family member.</p>	<p>Science ANIMALS AND THEIR OFFSPRING Watch the video Animals and their babies, can you name all of the animals and their offspring? Look at the images of a chick and a hen, what can you see that looks the same about the 2 images of chickens (e.g. they have wings) and what has changed (e.g. colour/size)? Record your observations in a t-chart in your scrapbook with the headings same, changed. Watch the time-lapse of a girl growing-up do you notice anything similar about the changes to the girl as she grows and the changes to the chick?</p>	<p>Technologies CODING THE HUMAN ROBOT Using what you learnt last week in technologies, ask a family member to be a robot, and give them directions to get from the front door to the back door of your home. eg. <i>Move 5 steps forward, turn right, move 2 steps forward, turn left, etc.</i> How did you go?</p> <p>If possible, download the FREE Box Island App and see how many levels you can pass in 15 minutes.</p>	<p>History TOYS Choose a favourite toy and draw it on the Popular Toys from the Present Day worksheet. Glue it into your scrapbook when you've finished.</p>	<p>Visual Arts CRAZY HAIR Use the Zany Hairstyle Template to draw a variety of straight, curly, wiggly, zigzag lines from the head to the edges of the page. Colour each section a bright colour.</p> 
<p>Life Skills</p>	<p>How many colours of the rainbow did you eat today? Did you know that you should eat 2 fruit and 5 vegetables a day?</p>	<p>Help take care of the family pet eg. Wash, brush or feed them</p>	<p>Learn your parent/carers telephone number.</p>	<p>Help your family cook or organise a meal.</p>	<p>Help to sort and fold the washing.</p>
<p>Physical Activity & Play</p>	<p>Play a card game with a family member, or complete a jigsaw puzzle.</p>	<p>Play Keep it Moving game with family members.</p>	<p>Throwing skills. Use a ball and a bucket to make your own ball toss. Challenge: Change the size of the bucket/ball or the distance between the two.</p>	<p>Build something out of Lego, blocks or any other item.</p>	<p>Find the last 6 items on the Black & White Scavenger Hunt.</p>

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Please Note:

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Additional Curriculum Support:

- **ABC Education:** Multiple activities for varying subjects <https://education.abc.net.au/home#!/resources>
- **Class Hook:** Online prompts for writing <https://www.classhook.com/>
- **Cosmic Yoga:** Follow along yoga sessions for children to stay active <https://www.youtube.com/watch?v=0ImHIWzP49M&feature=youtu.be>
- **Daily STEM:** PDF's of daily STEM activities for students (includes checklists for simple activities) <http://dailystem.com/resources/>
- **Enhance TV:** Curriculum linked videos and plans (free code: 4LEARNING) <https://www.enhancetv.com.au/>
- **Fun Brain:** Learning based games, videos and books for students to access <https://www.funbrain.com/>
- **GoNoodle:** Keep kids active inside <https://www.gonoodle.com/>
- **Learning A-Z website:** Offering free trial for Raz-Kids and Headsprout <https://www.learninga-z.com/>
- **National Geographic KIDS:** Science/HASS based lesson plans <https://www.natgeokids.com/au/teacher-category/science/>
- **Pobble 365:** Daily writing prompt images <http://www.pobble365.com/>
- **Reading Eggs:** Class teachers will provide specific student login details <https://readingeggs.com.au/>
- **Squiggle Park:** Reading games <https://www.squigglepark.com/dreamscape/>
- **Storyline Online:** Books read through video (Listen to Reading) <https://www.storylineonline.net/>
- **Study Ladder:** Free standard access <https://www.studyladder.com.au/>
- **Teach Starter:** Offering free access to resources <https://www.teachstarter.com/au/blog/covid-19-teach-starters-support-for-schools-teachers-parents-students-affected/>
- **Teach This:** Online resources/games <https://www.teachthis.com.au/>
- **Top Marks:** Online maths game <https://www.topmarks.co.uk/maths-games/hit-the-button>
- **Twinkl:** Access code: CVDTWINKLHELPS: Home-schooling packages www.twinkl.com/offers
- **Unesco:** A list of educational applications and platforms to help parents <https://en.unesco.org/themes/education-emergencies/coronavirus-school-closures/solutions>
- **Virtual Tours:** Blog post of virtual tour links (students can view what is happening at an aquarium, zoo or museum) <https://chatterpack.net/blogs/blog/list-of-online-resources-for-anyone-who-is-isolated-at-home>
- **Vooks:** Storybooks online <https://www.vooks.com/resources>
- **Writing Legends:** Years 3-6 writing lessons and prompts <https://www.oup.com.au/primary/literacy/writing-legends>

Mental Health Support:

Online Counselling

- **Mood Gym:** https://moodgym.com.au/?gclid=Cj0KCQjwmdzzBRC7ARIsANdqRRnOQmSIK70tyF2Xy9IfTrJcdUH6v2VuFsWNNkZrl_BkwsIXgmy5X0aAtrEALw_wcB
- **The BRAVE Program:** <https://brave4you.psy.uq.edu.au/>

Information and Online Support

- **Beyond Blue:** <https://www.beyondblue.org.au/the-facts/looking-after-your-mental-health-during-the-coronavirusoutbreak>
- **Department of Health:** <https://www.health.gov.au/news/health-alerts/novel-coronavirus-2019-ncov-health-alert>
- **Headspace:** <https://headspace.org.au/young-people/how-to-cope-with-stress-related-to-covid-19/>
- **Kids Helpline:** <https://kidshelpline.com.au/coronavirus>
- **Lifeline:** <https://www.lifeline.org.au/get-help/topics/mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak>
- **World Health Organisation:** <https://www.who.int/emergencies/diseases/novel-coronavirus-2019>

Helpful Apps

- **1 Giant Mind:** <https://www.1giantmind.com/>
- **Cosmic Yoga:** <https://www.youtube.com/user/CosmicKidsYoga>
- **Mind Shift:** <https://mindshift.org.au/Activities>

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- Reachout Apps: <https://au.reachout.com/tools-and-apps>
- Smiling Mind: <https://www.smilingmind.com.au>
- The Body Coach: <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k>

Covid-19 Support for Children

- Talking to Children About COVID-19 (Coronavirus) A Parent Resource: <https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/helping-children-cope-with-changes-resulting-from-covid-19>
- Video Support: <https://www.youtube.com/watch?v=WhVad8ToCiU>