

# **2022 ANNUAL REPORT**

A welcoming, connected community where everyone belongs.

WWW.LOCKRIDGEPS.WA.EDU.AU

# **OUR YEAR IN 2022**

We continue to stand proud, Lockridge strong, on Wadjuk Noongar Country. We acknowledge the traditional custodians of the land on which our staff, our students and our families gather daily, and pay our respects to the elders past, present and emerging. It is a privilege to live and learn on Wadjuk Noongar Boodjar.

2022 was a year of success in so many ways at Lockridge PS. We completed the final year of our 2020-2022 School Plan, "Moving Forward" by meeting the milestones and improvement agendas we set for ourselves in almost all areas. This success was due to the amazing commitment of our staff, parents, carers, stakeholders and supporters who invest strongly in our community, in order to help our students improve.

But the work is far from over...We now set our sights beyond our current success, as we launch into our 2023-2025 journey "Reaching Higher". We are excited to build upon our strong foundation of values, being respect, safe and high standards, to ensure our students achieve their best in all aspects of their schooling life.

Mike Mount-Bryson Principal

2022...by the numbers.



**STUDENTS** 239 (Semester 2 Census)



STAFF 43



**ATTENDANCE %** 

85%



STUDENTS WITH ABORIGINAL HERITAGE

38%

LANGUAGE BACKGROUNDS OTHER THAN ENGLISH 28%

INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)

855

# **OUR IMPROVEMENT**

#### **Our 2022 Improvement Agendas**

3.45 MILLION

**INVESTED IN CURRICULUM** 

AND STUDENT SERVICES

\$110,000+

Our 2020-2022 School Plan dictates our planned improvement through Priorities and Focus Areas. In 2022, we continued our investment in:



#### \$160,000+

**VOLUNTARY CONTRIBUTIONS** FROM PARENTS/CARERS (% FAMILIES CONTRIBUTING)

#### \$2,448 (32%)

INVESTED IN UTILITIES, **FACILITIES & MAINTENENCE** 

\$149,000

# **OUR IMPROVEMENT**

#### 2022 Milestones & Target Snapshot

When developing our 2020 - 2022 School Plan, we made a range of commitments stating "*by 2022, you will see...*". We are thrilled that we have met or exceeded almost all of our commitments, with some of the highlights being:



The development of our Connected Practice Pedagogical Commitment, to drive quality teaching and learning.



100% of classroom-based staff engaged in 'peer observation' to strengthen the quality of their pedagogy and practice.



A continued upward trend of 'agree'/'strongly agree' selected by parents/carers via NSOS (4.0>).



Attendance data closer to state average and for some cohorts, exceeding previous years improvements.



Successful attainment of Level 3 Teacher status by two of our staff.



Meeting five of the National Quality Standards whilst successfully working towards two others.



The creation of a LPS NAIDOC shirt by our Karrak Families.



A continued downward trend in suspensions, resulting in a 90% decrease from 2019.



Development of aligned practices in Literacy and Handwriting, to decrease the cognitive load for students.



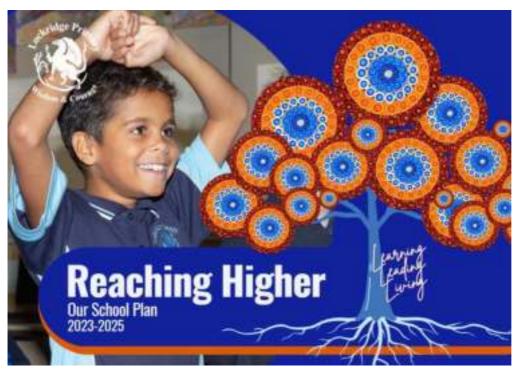
An increase in support provisions for our K-6 student cohort, including those most at risk.



# **OUR IMPROVEMENT**

#### 2023 - 2025... Our continued journey of improvement.

Whilst pleased with our successes, we remain committed to being the best school we can be. Through the development of our 2023-2025 School Plan, which we began with staff, students, parents, carers and stakeholders in Semester 2, 2022, we are confident of further success in the following areas:





Driven by our Connected Practice Pedagogical Commitment, we will continue to strengthen staff capacity to deliver evidencebased teaching, with a stronger focus on quality explicit instruction, to help our students attain academic success above that of 'like' schools.



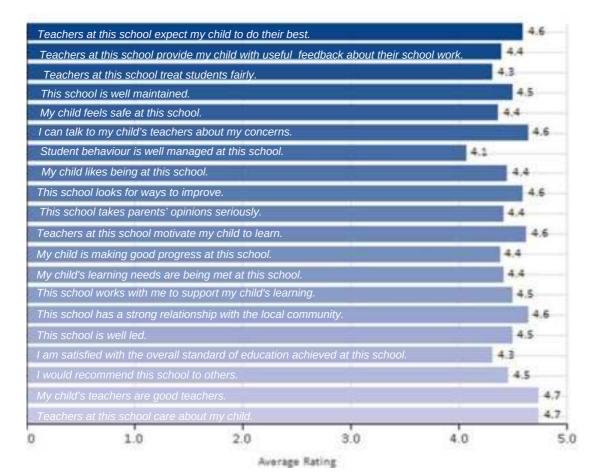
We will progress our plan to align our language with that of the Aboriginal Cultural Standards Framework, whilst strengthening staff knowledge and capacity to cater for students from non-English speaking backgrounds.

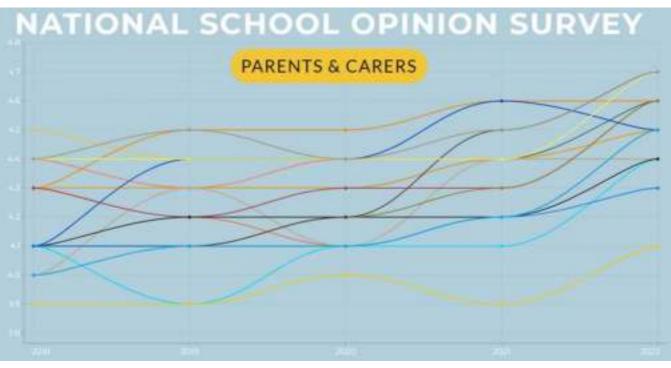


We will further sharpen our focus on measuring the impact of our teaching and the effectiveness of our programs, at the individual teacher and phase of learning level, through strengthened data literacy.



### PARENT/CARER FEEDBACK





This data is attributed to the highest number of parent/carer respondents in the last five year. Over 60% of those offered the survey provided feedback.

### **STAFF FEEDBACK**

reachers	at this school care abo		20	4.0
Teacher's at this school are good teachers. Teachers at this school care about their students				4.7
I would recommend this school to others.				4.6
I am satisfied with the overall standard of education achieved at this school.				4,4
This school is well led.				5.0
This school has a strong relationship with the local community.				4.5
Staff are well supported at this school.				4.9
I receive useful feedback about my work at this school.				4.4
This school works with parents to support student learning.				4.4
Students learning needs are being met at this school.				4.4
Teachers at this school motivate students to learn.				4.7
This school takes staff opinions seriously.				4.5
This scho	ool looks for ways to imp	prove.		4.9
Students like being at this school				4.6
Student behaviour is well managed at this school.				4.4
Parents a	at this school can talk to	teachers about their c	oncerns.	4.7
	s can talk to their teache		S.	48
	feels safe at this schoo	1		44
	s at this school treat stu ool is well maintained.	idents fairly.		47
			edback about their school wor	k

Average Rating

#### NATIONAL SCHOOL OPINION SURVEY



This data is attributed to the highest number of survey respondents in the last five years. Over 70% of staff provided feedback.

#### CELEBRATING OUR FEEDBACK

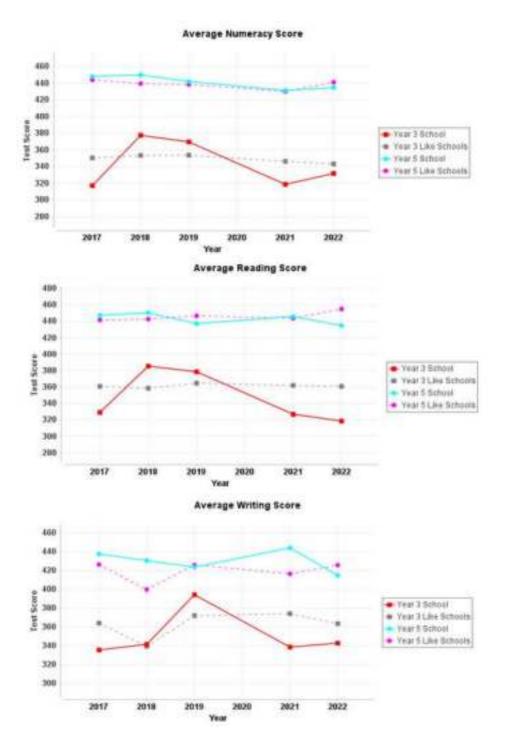
The strong positive trends in NSOS data over the past few years are also reflected in the explicit feedback received from our families in 2022.

#### The level of wholistic 'The overall communication "Pleased to be at care given to the between the teachers, students makes Lockridge Primary. All Lockridge feel more like principals and myself my kids like there a family than a school." regarding my child's teachers. I like the values education and the best ways and the days we have to to improve their education "I am thankful my children spend with our children" and learning styles is attend such a wonderful school " "It has been a good "My daughter is comin<sub>t</sub> *"Over the several years"* move for my family to "I have valued my that my children have home with more come to Lockridge daughters teacher for been attending LPS I knowledge about her always making sure she is primary" have witnessed the learning, saying she school go from strength doing her best and likes the new daily encouraging her to improve review " where ever she can in her ""The commitment that I work" "I love this school and see is beyond anything I am very glad to have "So impressed with the have seen in any other been a part of this staff and leadership at school community f schools. I see kids that this school. All staff go the past 4 years." are loved and valued for above and beyond for "We have an amazing the kids. I particularly who they are" school! Each staff member appreciate the focus on cares for each student and values taught + portrayed by staff" all students are known by "I am truly appreciative to all everyone. The values of our staff" "I Love all the activities respect, safe and high parents are invited to "I also love that there is standards continue to help participate in, NAIDOC, a choir at school now. students learn and grow" loved choir in my health and well-being 'Glad we are primary school and it lunch" here" brings me such great memories"

"All staff at Lockridge Primary are friendly and welcoming, everyone is approachable and I feel safe discussing my child's needs and supports."

#### SYSTEM DATA - NAPLAN

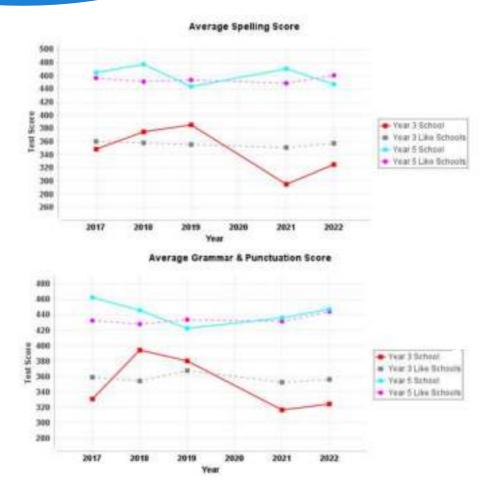
The impact of COVID and a move to online testing was reflected in some of our 2021 data. Pleasingly however, 2022 data reflected an upturn in performance in many areas.





#### SYSTEM DATA - NAPLAN & ON-ENTRY





**NAPLAN** and other student data has clearly identified reading as an area of priority from 2023. This has been stipulated in our 2023-2025 School Plan 'Reaching Higher', with staff to engage in best practice reading instruction, professional learning and target setting to ensure our students become skilled readers. **On-Entry** data (below), also indicates a need to focus on reading skills, in an effort to ensure our students are best prepared in Kindergarten to begin their formal schooling from Pre-Primary.



# SNAPSHOTS OF 2022

































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## LOCKRIDGE PRIMARY SCHOOL

48 ROSHER RD, LOCKRIDGE, 6054 9392 5150