

# THE GRYPHON

THE OFFICIAL NEWSLETTER OF LOCKRIDGE PRIMARY SCHOOL



## MOODJA 5 ASSEMBLY

The 2024 assembly schedule began well, with Moodja 5 hosting a ripper!

The focus was 'Zones of Regulation', which is our whole school social-emotional learning curriculum, created to teach children self-regulation and emotional control.

M5 students performed skits to demonstrate how best to share their feelings and navigate tricky situations in everyday life. They also highlighted how such feelings are normal, and that we choose our own behaviours.

During the assembly, our 2024 student leaders were also announced, with acknowledges also for our Premiers' Reading Challenge and LPS Holiday Reading Challenge participants.

We cant wait for the Kwela 3 assembly on 8th March... what amazing things will they present?



## 2024 STUDENT LEADERS

It was wonderful to announce our 2024 Student Leaders at the first assembly for 2024 in Week 4.

This wonderful group of students were elected by staff from a large number of nominees. We are proud of their efforts to stand-out and be acknowledged as School Captains, Values Captains, Arts Captains or Faction Captains.

Much responsibility comes with being elected as a captain, with students challenged to make choices to benefit all students within our school.

We understand those who were not selected may be disappointed, but we appreciate their resilience and the conversations we have had about how they can still grow their leadership skills and support others, whilst being their best selves.

# PRINCIPAL'S MESSAGE

Mr Mike Mount-Bryson

I'm thrilled to share the uptake from parents and carers to vote in our **School Council** elections was positive. We had 5 wonderful nominees and although it would have been fantastic to have space to accommodate all nominees, we congratulate Bec Mason, Shelley Dawson and Becc Walding on their election to this important school body, charged with supporting the strategic direction and success of our school.

On 14th March, our **P&C AGM** is hosted, giving parents, carers, family members and community members another chance to get involved in an important school body. All positions are vacant (see photo on page 6) and everyone is encouraged to come along to get involved. Our P&C has some great ideas for 2024, but these cannot run without strong family participation.

We are working hard with a small number of students to help them understand that keeping their hands and feet to themselves is not a hope, but an expectation in our school and in society. We appreciate that students, like adults, can feel a range of emotions, including anger, frustration, sadness and upset, but it is never acceptable to use this as an excuse to hurt others. The DoE places expectations on schools in dealing with physicality from and between students, which includes fair consequences. But, at LPS, we prioritise restorative practice and relationship building, as these are essential life-long skills. We urge families to speak with their children about following the school value of **SAFE** at all times, especially when it comes to keeping hands and feet to yourself.

## STRENGTHENING OUR SCHOOL

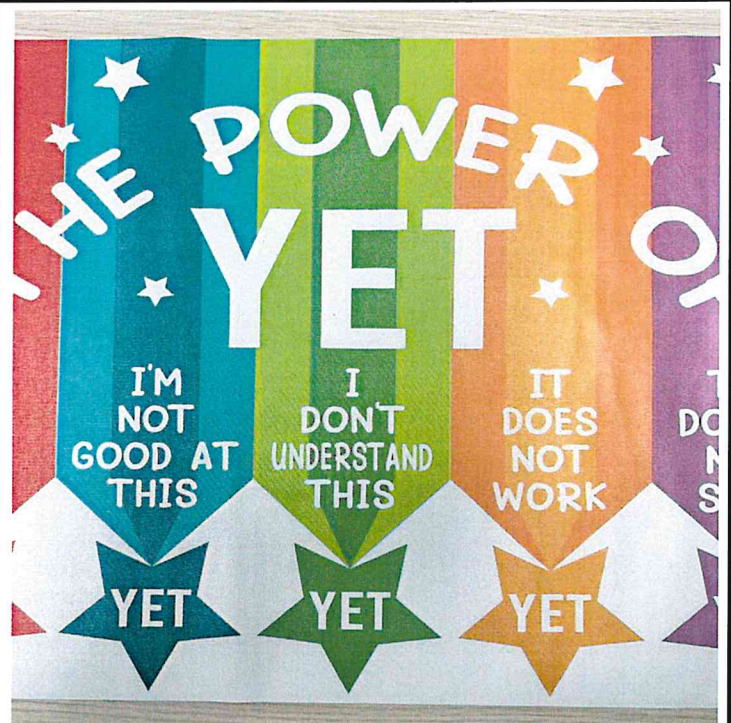
Mr Mike Mount-Bryson

At our School Development Days in January, staff spent time building their capacity in key areas to best support student learning.

One important aspect of our whole school learning is maintaining our strong belief that our students can succeed in all aspect of their life. Our staff share a view that our students can develop strength within academic, social behaviours, emotional and physical, but that this takes time.

We spoke of **'the power of yet'** and that rather than allowing students (or sometimes adults) to believe something cannot be achieved, it is simply that it cannot be achieved...**'yet'**. It may be that more practice is needed, that the student is not developmentally ready for that skill, or that, quite simply, they have not mastered the necessary pre-skills in order to achieve the new skill.

This language aligns closely to our 'I can' language, and puts a positive mindset towards progress and achievement. We encourage families to discuss 'the power of yet' with their children and to help us instil this belief in every one of our students.



The Power of Yet helps students build a 'growth' mindset, rather than a 'fixed' one.

A growth mindset allows students to flourish, whereas a fixed mindset limits the potential of students and causes them doubt themselves.



- I can learn anything I want to
- When I'm frustrated, I persevere
- I want to challenge myself
- When I fail, I learn
- Tell me I try hard
- If you succeed, I'm inspired
- My effort and attitude determine everything



- I'm either good at it, or I'm not
- When I'm frustrated, I give up
- I don't like to be challenged
- When I fail, I'm no good
- Tell me I'm smart
- If you succeed, I feel threatened
- My abilities determine everything

# CONNECTED PRACTICE

*Mrs Leah Shaw*

Throughout Weeks 7 and 8, our Yr 3 and Yr 5 students will be completing NAPLAN testing.

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN is one of a variety of tools that schools use to assess student literacy and numeracy progress, with the results used to provide targeted support to individual students where required.

Our Yr 3 and Yr 5 students have been engaging in practise assessments to support their digital literacy skills and understanding, of 'test taking' to better equip them for formal testing beginning on Wednesday 13/3.

Whilst engaging in testing can bring about some nervousness for some, we remind students to continue to have high standards for themselves, use their 'I can' attitude during test taking time, and strive for their personal best by being **LOCKRIDGE STRONG**.



# STUDENT WELLBEING & ENGAGEMENT

*Mrs Maddy Smyth*

## Token Rewards

We are very close to reaching our next whole school reward, which is 20 minutes of extra play time!!!

We now need more **SAFE** tokens. Students could earn a token for: staying within the boundaries of the school or where they should be playing; wearing their hats and shoes; walking quietly in straight lines; or working together to resolve problems.



## Attendance Rewards

Our latest attendance rewards will be unveiled at the next whole school assembly!

As well as our class attendance award, students will now have the opportunity to win individual rewards for having an attendance percentage of 100% since the last assembly!

# CURRICULUM IMPROVEMENT

Mrs Victoria Skeels

Our Lockridge whole school home reading RED booklet was launched last Monday and it has been great to hear and see so many students getting involved in reading every day and recording this using our new system. The Lockridge Primary School RED (Read Every Day) booklet is used to record the number of days students read. Students are encouraged to read/ listen to reading every day and to record this in the booklet. As students achieve 10 days of reading, they will receive a reading token that enters them into the draw to win a reading prize at each assembly. Students also can achieve Mrs Lawson's Book awards at 100, 200 and 300 nights of reading where students get to choose a book to keep and a special certificate!

There are many benefits to reading with your child for 10 minutes a day and it has also been linked to academic success. Research suggests that creating a reading routine helps to relax students, improves their concentration and memory, expands vocabulary and strengthens their writing abilities. Reading can provide the opportunity to enhance student knowledge and increase their imagination and creativity.

If you have any questions regarding home reading or how to support your child's reading journey, please talk to your child's classroom teacher or feel free to meet with myself on a Friday before or after school.



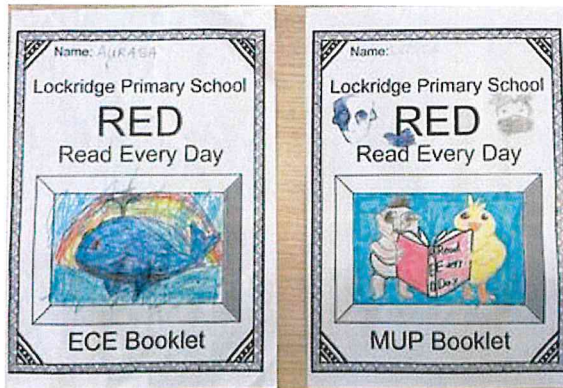
### Reading with your child

When reading with your child, follow these useful tips to support you to develop your child's reading!

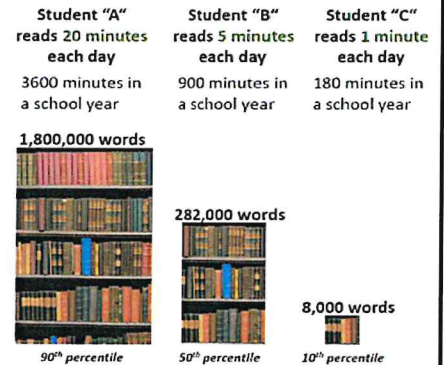
Pause Prompt Praise Question

- 1 **Pause** for a few seconds to give them time to sound it out.
- 2 Wait 5 seconds, **prompt** them to sound out each word by saying each sound aloud.
- 3 Once a child decodes the word, **praise** them for sounding out the word. If prompting doesn't work, model sounding out the word and pointing to each letter. Say the word.
- 4 Ask them **questions** about what they just read or who was in the text.

Last of all, make reading fun!



**Our competition winners**  
ECE- Aurasa (K4)      MUP- Letica M6



By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herrman, 1987)



Please note all events are subject to change. Keep an eye out on Seesaw, our socials and electronic board for updates.

### Term 1

- 29th Feb - Newsletter #2
- 1st Mar - School Development Day #3
- 4th Mar - Labour Day Public Holiday
- 6th Mar - Student Leaders Excursion
- 8th Mar - Crazy Hair Day (Year 6 Fundraiser)
- 8th Mar - Kwela 3 Assembly
- 11th Mar - NAPLAN begins (Year 3 & 5 students)
- 12th Mar - School Council Meeting
- 14th Mar - Karrak Family Gathering
- 14th Mar - P&C AGM
- 21st Mar - Newsletter #3
- 22nd Mar - Kwela 2 Assembly
- 22nd Mar - Harmony Day celebrations
- 28th Mar - Final day for Term 1
- 29th Mar - Good Friday

- Monday 15th April - First day of Term 2



### FROM OUR AIEO...

Through the addition of Kadeejah and Max to our LPS staff, we have been able to provide extra layers of support for our Aboriginal students.

Kadeejah and Max work from LPS four days per week, providing in-class support, small group literacy and maths intervention, attendance support, individualised mentoring, and run two afternoon cultural programs called KIPSA with our Yrs 3-6 students.

Max and Kadeejah have been a fabulous addition to our staff, with students eager to participate in academic learning and cultural activities with them throughout each week.

If your Aboriginal child has not yet returned a completed consent form to allow their participation with Kadeejah and Max, please return to the front office ASAP.



Koya

Mrs Alice Lawson

### SCHOOL STUDENT BROADBAND INITIATIVE

To boost education opportunities and narrow the digital divide, the Australian Government is providing up to 30,000 eligible families with no internet at home a free National Broadband Network (NBN) service.

The period in which a family can nominate to receive a free service is up to 31 December 2024. The duration of free services will continue until 31 December 2025 for all existing and new families.

To be eligible, a family must:

- Have a child living at home that is enrolled in an Australian school.
- Have no active broadband service over the NBN network.
- Live in a premise where they can access a standard NBN service.
- Not have had an active NBN service during the previous 14 days.

To check your eligibility, contact the National Referral Centre, operated by Anglicare Victoria, on **1800 954 610** (Mon-Fri, 10am-6pm AEDT), [www.anglicarevic.org.au/student-internet](http://www.anglicarevic.org.au/student-internet)

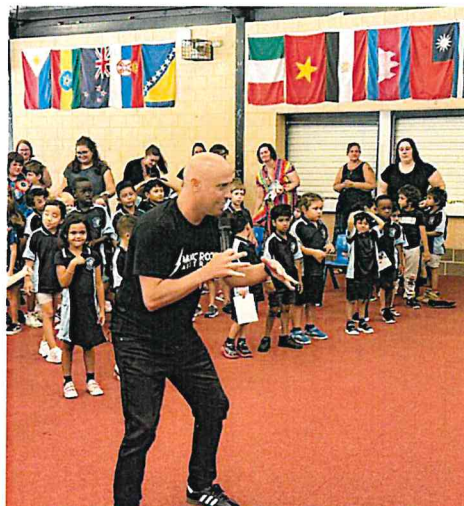
Mrs Leah Shaw



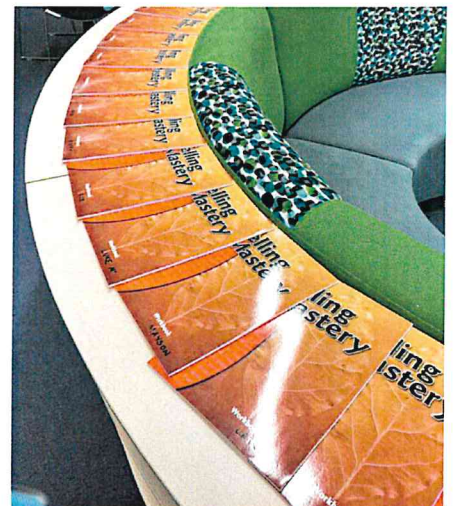
### RECENT HIGHLIGHTS...



Moodja 5



music Rocks Australia



Spelling Mastery

## FROM THE OFFICE

Mrs Meg Lane & Mrs Katie Evangelista

### \$100 Bunnings Vouchers x 4!!!

Families who pay their \$30 per student, Voluntary Contribution before the end of Term 1, will go into the running to **win one of 4 x \$100 Bunnings Vouchers!!!** Payments can be made to the front office by either cash, EFTPOS or direct bank deposit to:  
Lockridge PS BSB 016255 ACC 340843004.  
Please use your child's name as the reference.

### Headlice

Head lice (nits) are a common problem in primary school aged children. Head lice are only found on the human head or hair and can spread when people are in close contact and when they share an affected hair brush. Lice need warmth and blood to survive so they do not live for long on furniture, hats, bedding or anywhere else in the environment. There are two main treatment options for head lice:

- wet combing using conditioner and a fine-tooth comb
- chemical removal using synthetic or natural insecticides

No single treatment works for everyone. You might need to try a few different treatments or a combination to find the method that works best for you.

### P&C Meeting

Please join us for our P&C Annual General Meeting on Thursday 14th March from 1:45pm. All positions are vacant and we can wait to see some new faces keen to get involved.

### Spelling Mastery Books Yr3 - Yr6

The cost per student is \$20. Please pay at your earliest convenience to the front office by either cash, EFTPOS or direct bank deposit to:  
Lockridge PS BSB 016255 ACC 340843004  
Please use your child's name and Spelling Mastery as the reference.

# Respect Safe High Standards



*Our amazing Holiday Reading Challenge participants!*

## GENERAL MEETING!

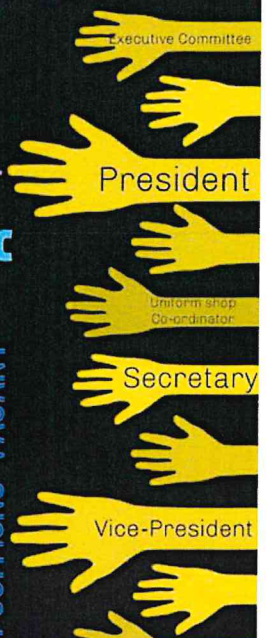
THURSDAY  
MARCH 14  
1:45PM

LOCKRIDGE PRIMARY SCHOOL  
LIBRARY

### COME JOIN THE P&C

ASSIST IN KEEPING UP WITH  
YOUR CHILD/REN,  
SHARE IN THE SCHOOL  
COMMUNITY.  
COME AND HAVE YOUR SAY,  
HELP WITH  
FUNDRAISING IDEAS,  
MEET SOME AWESOME LIKEMINDED  
PEOPLE  
AND HAVE THE FEELING YOU  
HAVE MADE A DIFFERENCE

If you have any questions, please email



POSITIONS VACANT

### FROM OUR CHAPLAIN...

It has been a great start to the school year. I would like to encourage students and parents to prioritise getting enough sleep this term! Sleep is so important as it impacts physical health, brain function, emotional wellbeing and behaviour (healthdirect.gov.au).

Often times, working on getting better sleep will help improve other behavioural or emotional problems.

Some healthy sleep tips include:

- establishing a consistent bedtime routine
- helping children wind down with calming activities such as music or reading
- ensure the bedroom is a suitable sleep environment, cool, dark or with a nightlight if your child needs one
- Keeping the bedroom a tech-free zone

Mrs Rachel Wanigasekera



### FAMILY KADADJINY - UPCOMING EVENTS



<p><b>Learning to use the toilet</b></p> <p>Teaching children to use the toilet independently can be challenging for parents. This workshop will provide tips on when your child may be ready, the skills needed to use the toilet, and some common behavioural issues related to using the toilet. This workshop is suitable for parents of children with neurotypical development and does not address any medical problems related to using the toilet.</p>	<p>Monday 11<sup>th</sup> March 8pm – 10pm</p>	<p><a href="#">Link to join</a></p>
	<p>Tuesday 12<sup>th</sup> March 9.30am - 11.30am (repeat session)</p>	<p><a href="#">Link to join</a></p>

**Do you have a child who needs toilet training support?**

If so, the Triple P - Positive Parenting Program has two WebEx sessions being held in March to support independent toileting.

Use the QR codes to sign up for this parent/carer workshop opportunity.

For further information please go to <https://www.education.wa.edu.au/triple-p>

Mrs Leah Shaw

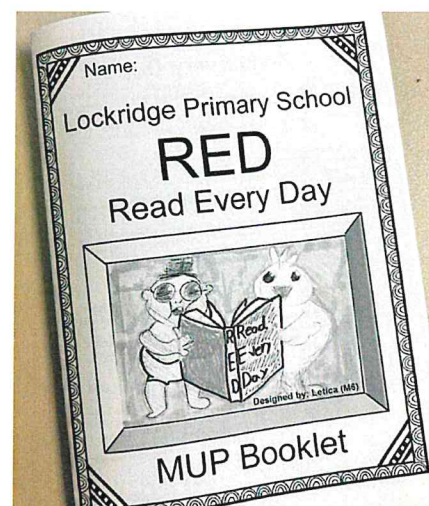
### MORE RECENT HIGHLIGHTS...



Community donations



Holiday Reading Lunch



Read Every Day!